

Administrators: Please share with staff who have responsibilities connected to this workshop topic.

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| Attendance: <input type="checkbox"/> Expected <input checked="" type="checkbox"/> Invitation | Expenses Covered by: <input type="checkbox"/> Division <input type="checkbox"/> Decentralized | Sub Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized | Approved by: Maureen Taylor, Superintendent of Schools |
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| <input type="checkbox"/> Awareness – curriculum overview <input checked="" type="checkbox"/> Exploration – unit planning, teaching strategies, integration into existing curricula <input checked="" type="checkbox"/> Synthesis – implementing and seeing using relationships of curriculum parts <input checked="" type="checkbox"/> Refinement – thorough incorporation of all curriculum components and integration with other curricula | Nelson Literacy 3 Day 1 – September 19 th , 2013 Day 2 – November 28 th , 2013 Day 3 – February 11 th , 2014 Day 4 – June 10 th , 2014 |
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Goal: Our Early Literacy results show that many students are proficient at the individual skills required for reading but are unable to put them together when reading a text. This initiative will demonstrate the importance of a solid ELA program embedded in the curriculum document and supported by the Nelson Literacy 3 resource (and others!). Strategic instruction, effective formative assessment, and goal setting of both teachers and students play a role in improving student achievement.

- So that teachers**
- understand the link between the Nelson Literacy 3 resource and the curriculum document
 - utilize effective instructional and formative/summative strategies that meet the needs of their students to improve student achievement
 - engage students in reading, writing, speaking, listening, viewing, and representing
 - network and share successes with grade0like teachers
- So that students....**
- benefit from strategic and explicit teaching aimed at their needs
 - engage in learning

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| Who: Date: Time: Location: Facilitator(s): Bring: | Teachers in the Nelson Literacy 3 Initiative September 19, November 28, February 11, June 10 9:00 – 3:30 Education Centre Pam Anderson Klassen and Brandi Sparboe Nelson Literacy resources (student, teacher, modeling binder) |
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Overview: The project will combine instructional practices, effective formative and summative assessment, the curriculum document, and the Nelson Literacy 3 resource to improve student learning. Teachers will focus on the five contextual units and six strands of ELA and incorporate the Nelson Literacy 3 resource into their teaching. Teachers will have opportunities to collaborate, set goals, and share their learning with others.

For workshop information contact: Pam Anderson Klassen or phone 764-1571
Deadline for Registration: September 18th, 2013
Maximum of 30 Participants

Registration will only be accepted through online registration
[Click Here To Register](#)
Workshop Name: Nelson Literacy 3

Complete "Request for Leave" Form:

- Staff Dev. Decentralized Teachers (SDDT)
- Staff Dev. Systems Teachers (please check one):
 - Curriculum (CURR)
 - Student Support Services (SPED)
 - Other (SDST)
- Staff Dev. System CUPE (SDSC)
- Staff Dev. Individual (SDCI)
- 1st and 2nd Year Teacher Workshop (NEWT)
- Staff Dev. Pre-Kindergarten (PREK)