

SRPSD LAW 30

June 1, 2015

Foundations of Law	Found
Understand that law is a social construct of a society, evolves over time, and is influenced by several traditions	Found1
Understand that the Charter of Rights and Freedoms and the Saskatchewan/Canadian Human Rights Codes provide criteria to assess legal rights	Found2
Criminal Law	Crim
Analyze the rights and responsibilities of Canadian citizens in the criminal justice system	Crim1
Investigate the structure, functions, and purpose of the current criminal justice model in Canada	Crim2
Civil Law	Civil
Analyze the similarities and differences between criminal and civil law	Civil1
Understand that civil law is concerned with compensation for harm rather than punishment	Civil2
Family Law (Optional)	Fam
Analyze the social and legal aspects of the rights and obligations created by involvement in a family relationship	Fam1
Analyze the legal and social issues associated with separation, divorce, property rights, custody of children, and legal wills	Fam2
Labour/Employment Law (Optional)	Lab
Analyze the terms and conditions associated with fair workplace practices	Lab1
Analyze the benefits and responsibilities of employers and employees in the workplace	Lab2
Contract Law (Optional)	Cont
Analyze the elements of a valid contract including the position of minors	Cont1
Analyze consumer protection that protects the public	Cont2
Environmental Law (Optional)	Env
Understand that tension often exists between environmental preservation interests and economic development interests	Env1
International Law (Optional)	Int
Understand that living by the rule of law internationally requires a degree of loss of sovereignty for each individual nation	Int1
Analyze the need for human rights law	Int2

“Law 30: The Law and You is designed to engage students in an exploration of the Canadian legal system. Eight units of study are included for consideration within the Law 30 course of study, with three units intended as core units of study, necessary for the development of basic understandings of the Canadian legal system. Five additional units of study are presented, from which it is intended that teachers will choose a minimum of two units for intensive study. The choice of additional units should be based upon instructional time available, student interest, current affairs, local community milieu, and teacher interest and expertise” (p. 19).

For detailed information on Law 30 units and corresponding foundational objectives refer to the [Law 30 \(2002\) curriculum guide](#).