

Grade 8 Listening

Outcomes	4 - Mastery	3 - Proficiency	2 - Approaching	1 - Beginning
<p>Comprehension CR8.1 View, listen to, read, comprehend, and respond to a variety of texts that address identity, social responsibility, and efficacy.</p> <p>CR8.5 Listen critically to understand, gather info, follow directions, former an opinion, and analyze oral presentations for diverse opinions, presenter’s point of view, values, and biases, stereotypes, or prejudices.</p>	<p>Listens to a variety of texts and demonstrates insightful literal and inferential comprehension by perceptively and precisely:</p> <ul style="list-style-type: none"> Summarizing and explaining the explicit and implicit messages, main ideas Citing details that support main ideas Making and supporting logical inferences (including characterization) Interpreting themes, or author’s messages logically Understanding and analyzing how text structures support meaning Giving opinions, make judgments, and draw conclusions supported by reasons, explanations, and evidence Making personal connections Comparing new information with previous knowledge and beliefs <p>Listen critically and demonstrate literal and inferential comprehension by insightfully:</p> <ul style="list-style-type: none"> Identifying the speaker’s purpose, point of view, biases, values, prejudices, or stereotyping Evaluating the credibility of a speaker (understanding that visual images can affect impressions) Following directions 	<p>Listens to a variety of texts and demonstrates literal and inferential comprehension by clearly, completely, and accurately:</p> <ul style="list-style-type: none"> Summarizing and explaining the explicit and implicit messages, main ideas Citing details that support main ideas Making and supporting logical inferences (including characterization) Interpreting themes, or author’s messages logically Understanding and analyzing how text structures support meaning Giving opinions, make judgments, and draw conclusions supported by reasons, explanations, and evidence Making personal connections Comparing new information with previous knowledge and beliefs <p>Listen critically and demonstrate literal and inferential comprehension by:</p> <ul style="list-style-type: none"> Accurately identifying the speaker’s purpose, point of view, biases, values, prejudices, or stereotyping Evaluating the credibility of a speaker (understanding that visual images can affect impressions) Following directions 	<p>Listens to a variety of texts and demonstrates literal comprehension by simplistically:</p> <ul style="list-style-type: none"> Summarizing and explaining the explicit and messages, main ideas Citing details that support main ideas Making and supporting inferences (including characterization) Interpreting themes, or author’s messages Understanding how text structures support meaning Giving opinions, make judgments, and draw conclusions supported by reasons, explanations, and evidence Making personal connections Comparing new information with previous knowledge and beliefs <p>Listen critically and demonstrate literal comprehension by simplistically:</p> <ul style="list-style-type: none"> Identifying the speaker’s purpose, point of view, biases, values, prejudices, or stereotyping Evaluating the credibility of a speaker (understanding that visual images can affect impressions) Following directions 	<p>Listens to a variety of texts and demonstrates limited comprehension by partially or inaccurately:</p> <ul style="list-style-type: none"> Summarizing and explaining the explicit and messages, main ideas Citing details that support main ideas Making and supporting inferences (including characterization) Interpreting themes, or author’s messages Understanding how text structures support meaning Giving opinions, make judgments, and draw conclusions supported by reasons, explanations, and evidence Making personal connections Comparing new information with previous knowledge and beliefs <p>Listen critically and demonstrate limited comprehension by partially or inaccurately:</p> <ul style="list-style-type: none"> Identifying the speaker’s purpose, point of view, biases, values, prejudices, or stereotyping Evaluating the credibility of a speaker (understanding that visual images can affect impressions) Following directions
<p>Cues and Conventions CR 8.3 Use pragmatic, textual, syntactic, semantic/lexical/ morphological, graphophonic, and other cues.</p>	<p>Precisely identifies cues and conventions to construct and confirm meaning by explaining:</p>	<p>Appropriately identifies cues and conventions to construct and confirm meaning by explaining:</p>	<p>Simplistically identifies cues and conventions to construct and confirm meaning by explaining:</p>	<p>Incompletely identifies cues and conventions to construct and confirm meaning by explaining:</p>
	<p>Pragmatic Cues</p> <ul style="list-style-type: none"> Function and purpose of text <i>Intended audience and tone</i> Use of language (formal/informal)-and register Use of emotional appeal/persuasive language <p>Textual Cues</p> <ul style="list-style-type: none"> How genre, literary devices, and text features shape understanding The text’s organization and its impact on unity and coherence <p>Syntactical Cues</p> <ul style="list-style-type: none"> How compound and complex sentences enhance text How punctuation enhances text. <p>Semantic/Lexical/Morphological Cues</p> <ul style="list-style-type: none"> The author’s choice of words reflect a knowledge of the audience and his/her purpose How the use of tools to is used to make and confirm meaning of words How words can be used figuratively and for imagery <p>Other Cues</p> <ul style="list-style-type: none"> Explaining how sound effects are used to enhance texts 			

<p>Use of Strategies CR8.2: Select and use appropriate strategies to construct meaning</p>	<p>BEFORE Skillfully and Insightfully:</p> <ul style="list-style-type: none"> • Taps, activates, and builds prior knowledge • Asks questions • Previews text • Anticipates message the author’s message • Predicts what text will be about • Sets purpose <p>DURING Skillfully and Insightfully:</p> <ul style="list-style-type: none"> • Connects and constructs meaning • Notes key ideas and what supports them • Constructs mental images • Makes, confirms, and adjusts predictions • Makes, confirms, and adjusts inferences and draw conclusion • Asks questions and self-monitors comprehension • Adjusts rate or strategy <p>AFTER Skillfully and Insightfully:</p> <ul style="list-style-type: none"> • Recalls, paraphrases, summarizes, and synthesizes • Reflects and interprets • Evaluates and responds critically • Evaluates craft and techniques • Responds personally with support from text • Reads again to deepen understanding and pleasure 	<p>BEFORE Appropriately:</p> <ul style="list-style-type: none"> • Taps, activates, and builds prior knowledge • Asks questions • Previews text • Anticipates message the author’s message • Predicts what text will be about • Sets purpose <p>DURING Appropriately:</p> <ul style="list-style-type: none"> • Connects and constructs meaning • Notes key ideas and what supports them • Constructs mental images • Makes, confirms, and adjusts predictions • Makes, confirms, and adjusts inferences and draw conclusion • Asks questions and self-monitors comprehension • Adjusts rate or strategy <p>AFTER Appropriately:</p> <ul style="list-style-type: none"> • Recalls, paraphrases, summarizes, and synthesizes • Reflects and interprets • Evaluates and responds critically • Evaluates craft and techniques • Responds personally with support from text • Reads again to deepen understanding and pleasure 	<p>BEFORE Simplistic attempts to:</p> <ul style="list-style-type: none"> • Tap, activate, and build prior knowledge • Ask questions • Preview text • Anticipate message the author’s message • Predict what text will be about • Set purpose <p>DURING Simplistic attempts to:</p> <ul style="list-style-type: none"> • Connect and construct meaning • Note key ideas and what supports them • Construct mental images • Make, confirm, and adjust predictions • Make, confirm, and adjust inferences and draw conclusion • Ask questions and self-monitor comprehension • Adjust rate or strategy <p>AFTER Simplistic attempts to:</p> <ul style="list-style-type: none"> • Recall, paraphrase, summarize, and synthesize • Reflect and interpret • Evaluate and respond critically • Evaluate craft and techniques • Respond personally with support from text • Read again to deepen understanding and pleasure 	<p>BEFORE Ineffective/undeveloped attempts to:</p> <ul style="list-style-type: none"> • Tap, activate, and build prior knowledge • Ask questions • Preview text • Anticipate message the author’s message • Predict what text will be about • Set purpose <p>DURING Ineffective/undeveloped attempts to:</p> <ul style="list-style-type: none"> • Connect and construct meaning • Note key ideas and what supports them • Construct mental images • Make, confirm, and adjust predictions • Make, confirm, and adjust inferences and draw conclusion • Ask questions and self-monitor comprehension • Adjust rate or strategy <p>AFTER Ineffective/undeveloped attempts to:</p> <ul style="list-style-type: none"> • Recall, paraphrase, summarize, and synthesize • Reflect and interpret • Evaluate and respond critically • Evaluate craft and techniques • Respond personally with support from text • Read again to deepen understanding and pleasure
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