

# Five Little Ducks



## Essential Learning Experiences

Social Emotional	Physical
✓	✓ Developing Space & Body Awareness
Spiritual	Intellectual
✓	Language & Emergent Literacy ✓ Engaging with Books ✓ Gaining Meaning from Visual/Text Materials ✓ Representing Ideas

## Further Suggestions -Early Years Evaluation Domains

Awareness of Self & Environment	Cognitive Skills
<ul style="list-style-type: none"> <li>✓ Include a water table. Add color to the water (food coloring, Kool-Aid, etc.)</li> <li>✓ Provide a variety of items that would sink or float. Discuss reasons why.</li> <li>✓ Expand by using 'thinking glasses'. Special pairs of glasses they take turns wearing while at a station or a fancy decorated wand that they can hold and point at objects with.</li> <li>✓ Talk about seasonal changes and how the weather would affect the ducks walk</li> </ul>	<ul style="list-style-type: none"> <li>✓ Discussions on the concepts of <i>same</i> and <i>different</i>. (Which duck is different? Why? )</li> <li>✓ Counting Ducks</li> <li>✓ Discuss (predict) where the ducks may have gone (how may mommy be feeling)</li> <li>✓ Put paper and crayons for them to draw out predictions.</li> </ul>

<ul style="list-style-type: none"> <li>✓ Have a farmer bring in a duck and/or ducklings for the class to see</li> <li>✓ Video of a mother duck with ducklings following her</li> <li>✓ Photographs of ducks growth at different stages</li> <li>✓ Make a duck pond for imaginative play</li> </ul>	
<b>Language &amp; Communication</b>	<b>Physical Development</b>
<ul style="list-style-type: none"> <li>✓ Include an “odd” items does not belong to spark conversation about why is doesn’t fit, etc.</li> <li>✓ Props so that they can use their own bodies to physically act out the song/story.</li> </ul>	<p>Gross Motor</p> <ul style="list-style-type: none"> <li>✓ Incorporating some kind of movement such as a dance, an action song, an animal walk, a series of fun movements done while saying a certain phrase/idea of the invitation.</li> <li>✓ Play Duck, Duck, Goose</li> <li>✓ Add a flashlight to have children stop, focus and pay attention a bit longer</li> </ul> <p>Fine Motor</p> <ul style="list-style-type: none"> <li>✓ Have clip boards and a variety writing utensils (markers, crayons, stamps, stickers, whiteboard etc.) so children can express what is learned.</li> <li>✓ Include water spray bottles.</li> <li>✓ Provide sheets containing pictures that are relevant to the invitation and having the students cut out these pictures and glue them on a sheet.</li> <li>✓ Props so that they can use their own bodies to physically act out the song/story.</li> <li>✓ If ducks are in water table they could use a little fishing/aquarium net to catch each duck as the song is sung. Could put different manipulatives that are smaller such as fish to catch with things like tweezers.</li> </ul>
<b>EAL</b>	<b>Gender</b>
<ul style="list-style-type: none"> <li>✓ Labelling with picture cards in both English and student’s Frist Language</li> </ul>	<ul style="list-style-type: none"> <li>✓ Have father duck, Kokum duck, Mooshum duck</li> </ul>