

Social Psychology	SP
Investigate the influences on human social action and interaction	SP1
Examine contemporary Western and Aboriginal perspectives on social psychology	SP2
Analyze the design, conduct and ethical issues of scientific research	SP3
Identity	ID
Examine the biological basis for behaviour	ID1
Investigate the emotional aspects of our Being: motivation; emotions; attitudes and social perception or attribution	ID2
Investigate the role and function of the mental or cognitive aspects of thoughts and behaviour	ID3
Analyze the spiritual aspects of our Being: Worldview, values and moral perspectives	ID4
Our World	OW
Investigate the role and function of social cognition as the processes behind how people think about the world	OW1
Investigate the role and function of social perception as the processes by which people come to understand other people	OW2
Analyze the role and function of self-understanding	OW3
The Social World	SW
Examine the influence of family on personal and social development	SW1
Analyze the nature of interpersonal relationships	SW2
Examine social influences on behaviour	SW3
Investigate the nature of physical, emotional and mental dysfunctionality	SW4

Psychology 20 curriculum is organized into four units of study. Each unit contains suggested lesson ideas and research topics organized into one of six research methods: interview, observation, case study, topical, experiments and surveys.

For detailed information Psychology 20 suggested instructional approaches (topical, thematic, research-based) refer to the [Psychology 20 Curriculum Guide \(2002\)](#).

Developmental Psychology	DP
Examine the origins, development, and perspectives of developmental psychology	DP1
Investigate the four domains and the various theoretical perspectives that interpret human behaviour and development	DP2
Analyze the design, conduct and ethical issues of scientific research	DP3
Prenatal Development	PD
Examine the physical, cognitive, and socio-emotional development from conception to birth	PD1
Investigate the issues and challenges in becoming a parent, including reproductive technologies and prenatal influences	PD2
Investigate sociocultural influences on prenatal development	PD3
Infant Development	ID
Examine the physical, cognitive, and socio-emotional development of infancy	ID1
Analyze sociocultural influences on infancy	ID2
Early Childhood Development	ECD
Examine the physical, cognitive, and socio-emotional development of early childhood	ECD1
Analyze sociocultural influences on early childhood development	ECD2
Middle Childhood Development (optional)	MCD
Examine the physical, cognitive, and socio-emotional development of middle childhood	MCD1
Analyze sociocultural influences on middle childhood development	MCD2
Adolescence Development (optional)	AD
Examine the physical, cognitive, and socio-emotional development of adolescence	AD1
Analyze sociocultural influences on adolescence	AD2
Adult Development (optional)	ADD
Examine the physical, cognitive, and socio-emotional development of adulthood	ADD1
Analyze sociocultural influences on adult development	ADD2

Psychology 30 is organized into four required units of study and three optional units of study. Each unit contains suggested issues and research methods: interview, observation, case study, topical, experiments and surveys.

For detailed information Psychology 30 suggested instructional approaches (topical, thematic, research-based) refer to the [Psychology 30 Curriculum Guide \(2002\)](#).