Grade 2 Context and Unit Grid

The titles in this section are examples of suitable learning resources to support particular English language arts units for Grade 2. Please note that the following abbreviations are used for the Major Integrated Resources Collections 2 (COL), Cornerstones 2 (CS), and Nelson Literacy 2 (NL).

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Postible Unit Topics and Themes	Know You Personal Focus) My Family and Friends (Personal Focus) Just Watch Mel Getting to Know You My Family and Friends (Personal and Philosophical Context)	Getting There (Social Studies Focus) My Country, My World (Social Studies Focus) People! Places! All Join In Let the Feast Begin The Spirit of Helping and Giving My Community/My Neighbourhood Traditions and Celebrations (Social, Cultural, and Historical Context)	Animal Tales (Genre Study) Celebrating Reading (Genre Study) Tales Near and Far Round and Round Just Warch Mel (If I Were Fables (Imaginative and Literary Context)	Playing with Words Advertisements for Children TV Ads for Children (Communicative Context)	Vind and Water (Science Focus) Feel the Power Amazing Animals Animal Growth and Changes Air and Water Liquids and Solids Position and Motion (Environmental and Technological Context)
Major Integrated Resources	Getting to Know You (CS a-i) My Friends and Family (CS b-i) Just Watch Me! (COL, Fluent, Purple, 2) Biographies (NL b)	Getting There (CS a-ii) My Country, My World (CS a-iii) People! Places! (COL, Fluent Blue, 1) All Join In (COL, Fluent Blue, 4) Let the Feast Begin (COL, Fluent Purple, 1) Celebrate Traditions (NL a) Communities (NL B)	Animal Tales (CS- a-iv) Celebrating Reading (CS b-iv) Tales Near and Far (COL, Fluent Blue, 5) Round and Round (COL, Early Green, 5) Just Watch Me! (COL, Fluent Purple, 5) Long Ago and Far Away (NL c)	Keep in Touch (COL, Fluent Blue, 2) What is a Story (NL a)	Wind and Water (CS b-ii) Feel the Power (COL, Fluent Purple, 3) Amazing Animals (COL, Fluent Blue, 3) Animals (NL a) Liquids and Solids (NL b) Air and Water (NL c) Movement (NL c)
Literary Texts	Families I Know Here Mama's Saris My Friend Mei Jing No Two Snowflakes Penelope and the Preposterous Birthday Party Proud as a Peacock, Brave as a Lion	Courage to Fly D is For Dragon Dance Families Good Morning China A Journey through the Circle of Life Mama's Saris Mattland Niwechihaw/I Help Our Corner Grocery Store	Duck on a Bike Granny's Giant Bannock Niiwin: Four Ojibwa Critter Tales	The Black Book of Colors Max Found Two Sticks	Ancient Thunder Big Bear Hug Dear Children of the Earth It's Moving Day! A Journey through the Circle of Life Niiwin: Four Ojibwa Critter Tales Niwechihaw/I Help Primary Physical Science Series SkySisters Solomon's Tree

Possible Unit Topics and Themes	Getting to Know You (Personal Focus) My Family and Friends (Personal Focus) Just Watch Mel	Getting There (Social Studies Focus) My Country, My World (Social Studies Focus) People! Places! All Join In Let the Feast Begin	Animal Tales (Genre Study) Celebrating Reading (Genre Study) Tales Near and Far Round and Round Just Watch Me!	Keep in Touch	Wind and Water (Science Focus) Feel the Power Amazing Animals
Literary Texts (continued)		Papa, Do You Love Me? The Peace Book Proud as a Peacock, Brave as a Lion Shin-chi's Canoe			
Informational Texts	Who's That Man?	Shí-shi-etko Who's That Man?		Alexander Graham	
Children's Classics				Bell	Water Dance
Poetry	Falling Down the Page: A Book of List Poems		Alligator Pie	And Annual and and a see " feet of Annual health and a self-the annual health as self-to a see a new section of	
Folk Tales	1.541111.641.1			The Penguin and the Pea	
Traditional Narratives		THE STATE OF THE STATE S			
Photographs and Other Visuals			taski ura antika ura na mana uraka ura na mana na pipi ngga		
DVDs	Naked Mole Rat Gets Dressed (ROVER) Splat the Cat (ROVER) Sticks and Stones The Subway Mouse	Shi-shi-etko (ROVER)	The Best Story Duck on a Bike (ROVER)	Max's Words (ROVER) While Mama Had a Quick Little Chat! (ROVER)	
CD-ROMs	Stories in Season				Stories in Season
Human Resources (e.g., guest speaker)	Elders/traditional knowledge keepers	NAVA 11 V V 12 A 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	erenge ti akke ti ak eta ti ak t		Elders/traditional knowledge keepers
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