

## Beads, Beads, Beads



### Essential Learning Experiences

Social Emotional	Physical
✓	<ul style="list-style-type: none"> <li>✓ Developing Fine Motor Skills</li> <li>✓ Developing Manipulative Skills</li> </ul>
Spiritual	Intellectual
Aesthetic Experiences <ul style="list-style-type: none"> <li>✓ Experiencing a sense of wonder, awe &amp; joy</li> <li>✓ Experiencing heightened sensory awareness</li> <li>✓ Developing an appreciation of beauty</li> </ul>	<ul style="list-style-type: none"> <li>✓ Solving Problems (Curiosity, Exploring)</li> <li>✓ Recognizing Attributes &amp; Characteristics</li> <li>✓ Exploring Numeracy</li> </ul>

### Further Suggestions -Early Years Evaluation Domains

Awareness of Self & Environment	Cognitive Skills
<ul style="list-style-type: none"> <li>✓ Expand by using 'thinking glasses'. Special pairs of glasses they take turns wearing while at a station or a fancy decorated wand that they can hold and point at objects with.</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓ Develop a word bank – shapes, colors, etc.</li> <li>✓ Discussions on the concepts of <i>same</i> and <i>different</i>. (Which beads are different? )</li> <li>✓ Counting Beads</li> <li>✓</li> </ul>
Language & Communication	Physical Development
<ul style="list-style-type: none"> <li>✓ Prior to showing students the expanded beads,</li> </ul>	Fine Motor

<p>ask them to predict what they think will happen if the beads are put in water.</p> <ul style="list-style-type: none"><li>✓ Discuss how the different items feel</li><li>✓ Include an “odd” items does not belong to spark conversation about why is doesn't fit, etc.</li></ul>	<ul style="list-style-type: none"><li>✓ Add tweezers, spoons, cups, magnifying glasses, flashlights,</li></ul>
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