

Bears



Essential Learning Experiences

Social Emotional	Physical
✓	✓ Developing Loco-motor Skills
Spiritual	Intellectual
✓	Language & Emergent Literacy ✓ Listening with Interest ✓ Exploring New Words ✓ Engaging with Books ✓ Exploring visual symbols

Further Suggestions -Early Years Evaluation Domains

Awareness of Self & Environment	Cognitive Skills
✓ Draw a picture of themselves with a bear ✓ Real life comparison to bear size and child size	✓ Discuss what animals live in the cold. ✓ Books about bears ✓ Read with teacher or with another student
Language & Communication	Physical Development

<ul style="list-style-type: none"> ✓ Discuss what animals/amphibians/etc. cannot live in cold climates. Why? ✓ Songs & stories with bears ✓ Retelling of Goldilocks & three bears with puppets ✓ 3 Bears puppets at the dollhouse 	<p>Fine Motor</p> <ul style="list-style-type: none"> ✓ Glue cotton balls to make an igloo ✓ Have clip boards and a variety writing utensils (markers, crayons, stamps, stickers, whiteboard etc.) so children can express what is learned. ✓ Provide sheets containing pictures that are relevant to the invitation and having the students cut out these pictures and glue them on a sheet. <p>Gross Motor</p> <ul style="list-style-type: none"> ✓ Walk like a penguin, polar bear, etc. ✓ Incorporating some kind of movement such as a dance, an action song, an animal walk, a series of fun movements done while saying a certain phrase/idea of the invitation. ✓ Movement exploration – walk like a bear ✓ Hibernate dramatic play ✓ Dramatic play – Goldilocks
EAL	Gender
<ul style="list-style-type: none"> ✓ Rhymes 	