

## Buttons



### Essential Learning Experiences

<b>Social Emotional</b>	<b>Physical</b>
	<ul style="list-style-type: none"> <li>✓ Developing Fine Motor Skills</li> </ul>
<b>Spiritual</b>	<b>Intellectual</b>
	<ul style="list-style-type: none"> <li>✓ Solving Problems (Curiosity, Observing)</li> <li>Language &amp; Emergent Literacy</li> <li>✓ Engaging with Books</li> <li>✓ Gaining Meaning from visual/Text materials</li> </ul>

### Further Suggestions -Early Years Evaluation Domains

<b>Awareness of Self &amp; Environment</b>	<b>Cognitive Skills</b>
<ul style="list-style-type: none"> <li>✓ Separation Anxiety (E.L.E.)</li> <li>✓ Do you have any buttons?</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sort buttons – size, color, etc.</li> </ul>

<ul style="list-style-type: none"> <li>✓ Where else do we see buttons?</li> <li>✓ Do you need to be able to work with buttons?</li> </ul>	
<b>Language &amp; Communication</b>	<b>Physical Development</b>
<ul style="list-style-type: none"> <li>✓ Include an “odd” items does not belong to spark conversation about why is doesn’t fit, etc.</li> <li>✓</li> </ul>	<p>Fine Motor</p> <ul style="list-style-type: none"> <li>✓ add tweezers, spoons, cups, magnifying glasses</li> <li>✓ include a sweater with buttons</li> <li>✓ include a sweater &amp; a stuffed animal to dress up</li> <li>✓ Have clip boards and a variety writing utensils (markers, crayons, stamps, stickers, whiteboard etc.) so children can express what is learned.</li> <li>✓</li> </ul>
<b>EAL</b>	<b>Gender</b>