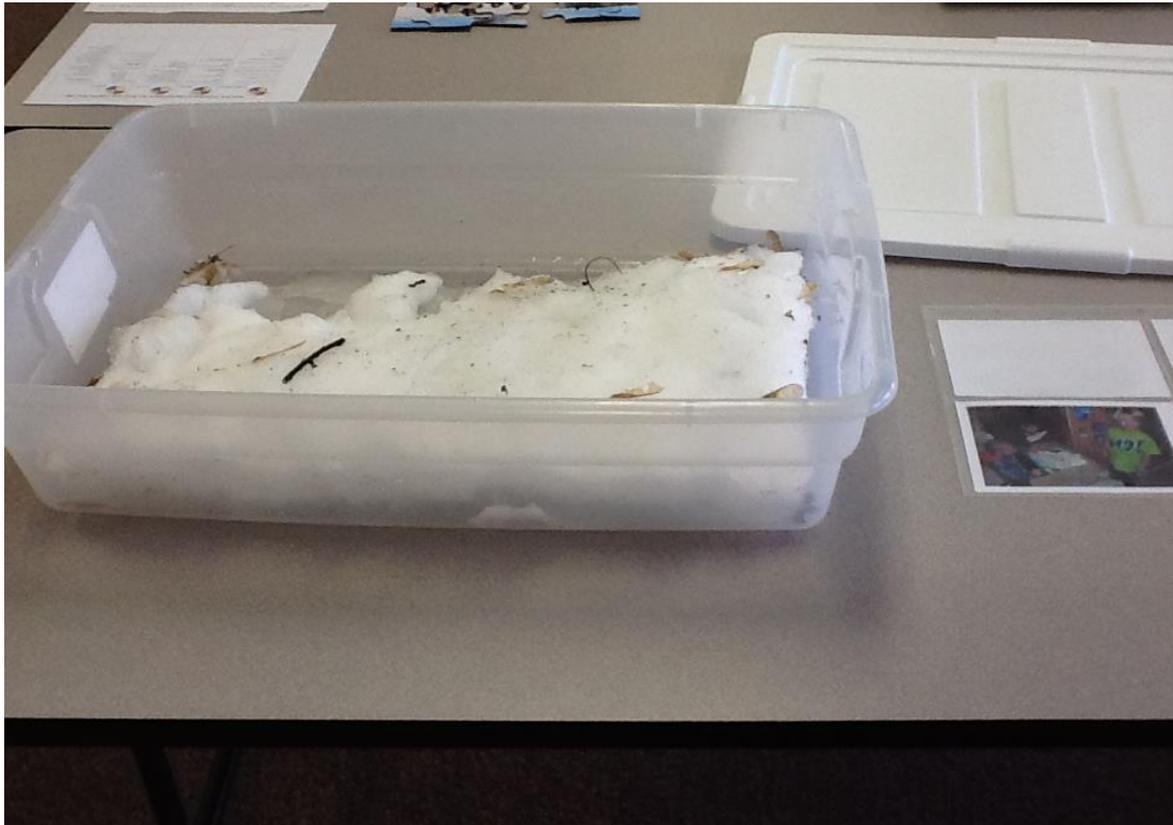


SNOW



Essential Learning Experiences

Social Emotional	Physical
<ul style="list-style-type: none"> ✓ Developing a Sense of Others ✓ Interacting with Peers 	<ul style="list-style-type: none"> ✓ Developing Fine Motor Skills ✓ Developing Space & Body Awareness
Spiritual	Intellectual
<p>Aesthetic Experiences</p> <ul style="list-style-type: none"> ✓ Experiencing a sense of wonder, awe & joy ✓ Experiencing heightened sensory awareness ✓ Developing an appreciation of beauty 	<p>Solving Problems</p> <ul style="list-style-type: none"> ✓ Curiosity, Exploring, Observing, Cause/Effect, Predict ✓ Creating & Imagining ✓ Recognizing Attributes & Characteristics ✓ Exploring Time <p>Language & Emergent Literacy</p> <ul style="list-style-type: none"> ✓ Listening with Interest

	<ul style="list-style-type: none"> ✓ Incorporating Vocabulary ✓ Responding to others ✓ Inquiring & Expressing Ideas ✓ Exploring visual symbols
Further Suggestions -Early Years Evaluation Domains	
Awareness of Self & Environment	Cognitive Skills
<ul style="list-style-type: none"> ✓ Sharing space around the box ✓ Use mitts to stay warm when playing with snow ✓ Discuss the feeling of snow and what happens to your hands (Hands get cold & wet, etc.) ✓ Make a snowman ✓ Discussions about winter clothing ✓ Discussions about seasons 	<ul style="list-style-type: none"> ✓ Discuss with students: What would happen if... Why is the snow melting? Where did it go? It isn't as full anymore....why? Should we eat snow? How could we make it melt faster? ✓ Add color – mixing color in snow
Language & Communication	Physical Development
<ul style="list-style-type: none"> ✓ Conversations and predictions of what is happening to the snow ✓ Add items (toys, beads, sticks, animals, etc.) and discuss how items feel. ✓ Talk about students experiences with snow. 	<ul style="list-style-type: none"> ✓ Fine Motor - Add tools such as tweezers, eye droppers ✓ Gross Motor – go outside and make snow castles, build a snowman, make snow angels.
EAL	Gender
✓	✓