

Administrators: Please share with staff who have responsibilities connected to this workshop topic.

Attendance: <input type="checkbox"/> Expected <input checked="" type="checkbox"/> Invitation	Expenses Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized <i>*EAs travelling from the same school are expected to carpool.</i>	Sub Covered by: <input type="checkbox"/> Division <input type="checkbox"/> Decentralized	Approved by: Donna Baergen, Superintendent of Schools
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Educational Associates
SELU Module 3:
Learning Supports- A Framework

- Goal:**
- To have an enhanced understanding of the learning needs of students

- So that Educational Associates:**
- Learn strategies that can be used to support the diverse learning needs of the students they work with
- So that students:**
- are supported in an inclusive environment

Who:	Educational Associates
Date:	October 10, 2014
Time:	9:00-3:30
Location:	Carlton Lecture Theatre
Facilitator(s):	SELU representative
Bring:	Pen/ Pencil/ Paper

Overview:
"An introduction to social basis of cognition, differentiated instruction, learning supports, and educational assistant role in providing supports."

For workshop information contact: Trishia Hastings (SSS Consultant), thastings@srsd119.ca or phone 764-1571

Deadline for Registration: September 19, 2014

Maximum of 160 Participants

Registration will only be accepted through online registration

[Click Here To Register](#)

Workshop Name: **LearningSupports-10/10/14**

Please complete "Request for Leave" Form for school based purposes only. They do not require superintendent approval.

Leave forms do not need to be submitted to the Education Centre.

- Staff Dev. Decentralized Teachers (SDDT)
- Staff Dev. Systems Teachers (please check one):
 - Curriculum (CURR)
 - Student Support Services (SPED)
 - Other (SDST)
- Staff Dev. System CUPE (SDSC)
- Staff Dev. Individual (SDCI)
- 1st and 2nd Year Teacher Workshop (NEWT)
- Staff Dev. Pre-Kindergarten (PREK)