| Administrators: Please share with staff who have responsibilities connected to this workshop topic.   |   |               |                 |                          |  |
|---|---|---------------|-----------------|--------------------------|--|
| Attendance:   |   | Expenses C    | overed by:      | Sub Covered by:          | Approved by:                               |
| ⊠Expected □   | Invitation  | ⊠Division     | Decentralized   | ⊠Division □Decentralized | Maureen Taylor, Superintendent of Schools  |
| Awareness – curriculum overview   |   |               |                 |                          |  |
| Exploration – unit planning, teaching strategies,   |   |               |                 |                          |  |
| integration i   | -   |               | using           | NEL EN ELT               |  |
| Synthesis – i relationships   | -   |               | using           |                          | J DUCLO                                    |
| □ Refinement – thorough incorporation of all curriculum components and integration with other curricula Thurs, Sept 18 <sup>th</sup> OR Fri, Sept 19 <sup>th</sup>                          |   |               |                 |                          |  |
|   |   | tion with oth |                 | Thurs, Sept              | 18 <sup></sup> OR Fri, Sept 19 <sup></sup> |
| Choose one day to attend.   |   |               |                 |                          |  |
| Goal: The overall purpose of the Help Me Tell My Story assessment is to help create real and measurable change in the oral language   |   |               |                 |                          |  |
| development of prekindergarten and kindergarten children. For more information visit <u>www.holisticassessment.gov.sk.ca</u><br>This workshop will support teachers new to the HMTMS pilot. |   |               |                 |                          |  |
| So that teachers  |   |               |                 |                          |  |
| <ul> <li>Gain confidence in using the materials, assessment and web-based tools;</li> </ul>   |   |               |                 |                          |  |
| <ul> <li>Support a holistic approach to language development for pre-kindergarten and kindergarten students; and</li> </ul>   |   |               |                 |                          |  |
| • Use information from the assessment to support learning interventions in the home, school and community.  |   |               |                 |                          |  |
| So that students  |   |               |                 |                          |  |
| <ul> <li>Benefit from a holistic approach to language development;</li> </ul>   |   |               |                 |                          |  |
| Benefit from the integration of Aboriginal content and perspectives in language activities; and   |   |               |                 |                          |  |
|   | Increase oral language proficiency. Teachers and additional surveyors who are <b>new</b> to HMTMS |               |                 |                          |  |
| Who:<br>Dates:  | September 18th OR September 19th *Choose one day to attend. School teams should attend same day.  |               |                 |                          |  |
| Time:   | 9:00-3:30   |               |                 |                          |  |
| Location:   | TRC   |               |                 |                          |  |
| Facilitator(s):   | Tracy Bloomquist  |               |                 |                          |  |
| Bring:  | iPad and Askî   |               |                 |                          |  |
| Overview:   |   |               |                 |                          |  |
| Morning   |   |               |                 |                          |  |
| <ul> <li>Project goals – implementation of classroom materials</li> </ul>   |   |               |                 |                          |  |
| iPad 101 – Wi-Fi, assessment app updates, class lists   |   |               |                 |                          |  |
| Adult surveys – Elder, caregiver, teacher   |   |               |                 |                          |  |
| <ul> <li>Child survey –components, script, video tutorials, practice</li> <li>Storytelling rubric – video tutorials, group calibration</li> </ul>   |   |               |                 |                          |  |
| Afternoon   |   |               |                 |                          |  |
| <ul> <li>Identifying norms – what to keep in mind when surveying</li> </ul>   |   |               |                 |                          |  |
| Survey day plans  |   |               |                 |                          |  |
| Post-survey plans   |   |               |                 |                          |  |
| Caregiver engagement  |   |               |                 |                          |  |
| For workshop information contact: Tracy Bloomquist or phone 764-1571  |   |               |                 |                          |  |
| Deadline for Registration: Sept 18, 2014  |   |               |                 |                          |  |
| Registration will only be accepted through online registration  |   |               |                 |                          |  |
| <u>Click Here To Register</u>   |   |               |                 |                          |  |
| Workshop Name: HMTMS-09/18/14   |   |               |                 |                          |  |
| Complete "Request for Leave" Form:  |   |               |                 |                          |  |
| <ul> <li>Staff Dev. Decentralized Teachers (SDDT)</li> </ul>  |   |               |                 |                          |  |
| Staff Dev. Systems Teachers (please check one):   |   |               |                 |                          |  |
| 🖾 Curriculum (CURR)   |   |               |                 |                          |  |
|   |   |               | 🗆 Student       | Support Services (SPED)  |  |
| □ Other (SDST)  |   |               |                 |                          |  |
|   |   |               | -               | stem CUPE (SDSC)         |  |
|   |   |               | 🗌 Staff Dev. In | dividual (SDCI)          |  |
|   |   |               |                 |                          |  |