


Administrators: Please share with staff who have responsibilities connected to this workshop topic.

Attendance: <input checked="" type="checkbox"/> Expected <input type="checkbox"/> Invitation	Expenses Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Sub Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Approved by: Maureen Taylor, Superintendent of Schools
<input checked="" type="checkbox"/> Awareness – curriculum overview <input checked="" type="checkbox"/> Exploration – unit planning, teaching strategies, integration into existing curricula <input checked="" type="checkbox"/> Synthesis – implementing and seeing using relationships of curriculum parts <input type="checkbox"/> Refinement – thorough incorporation of all curriculum components and integration with other curricula		 Thurs, Sept 18th OR Fri, Sept 19th Choose one day to attend.	

Goal: The overall purpose of the *Help Me Tell My Story* assessment is to help create real and measurable change in the oral language development of prekindergarten and kindergarten children. For more information visit www.holisticassessment.gov.sk.ca

This workshop will support teachers new to the HMTMS pilot.

So that teachers

- Gain confidence in using the materials, assessment and web-based tools;
- Support a holistic approach to language development for pre-kindergarten and kindergarten students; and
- Use information from the assessment to support learning interventions in the home, school and community.

So that students....

- Benefit from a holistic approach to language development;
- Benefit from the integration of Aboriginal content and perspectives in language activities; and
- Increase oral language proficiency.

Who:	Teachers and additional surveyors who are new to HMTMS
Dates:	September 18th OR September 19th *Choose one day to attend. School teams should attend same day.
Time:	9:00-3:30
Location:	TRC
Facilitator(s):	Tracy Bloomquist
Bring:	iPad and Askî

Overview:

Morning

- Project goals – implementation of classroom materials
- iPad 101 – Wi-Fi, assessment app updates, class lists
- Adult surveys – Elder, caregiver, teacher
- Child survey – components, script, video tutorials, practice
- Storytelling rubric – video tutorials, group calibration

Afternoon

- Identifying norms – what to keep in mind when surveying
- Survey day plans
- Post-survey plans
- Caregiver engagement

For workshop information contact: Tracy Bloomquist or phone 764-1571

Deadline for Registration: Sept 18, 2014

Registration will only be accepted through online registration

[Click Here To Register](#)

Workshop Name: HMTMS-09/19/14

Complete "Request for Leave" Form:

- Staff Dev. Decentralized Teachers (SDDT)
- Staff Dev. Systems Teachers (please check one):
 - Curriculum (CURR)
 - Student Support Services (SPED)
 - Other (SDST)
- Staff Dev. System CUPE (SDSC)
- Staff Dev. Individual (SDCI)