

**Administrators:** Please share with staff whom have responsibilities connected to this workshop topic.

<b>Attendance:</b> <input type="checkbox"/> Expected <input checked="" type="checkbox"/> Invitation	<b>Expenses Covered by:</b> <input type="checkbox"/> Division <input type="checkbox"/> Decentralized	<b>Sub Covered by:</b> <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	<b>Approved by:</b> Maureen Taylor, Superintendent of Schools
<input type="checkbox"/> <b>Awareness</b> – curriculum overview <input checked="" type="checkbox"/> <b>Exploration</b> – unit planning, teaching strategies, integration into existing curricula <input checked="" type="checkbox"/> <b>Synthesis</b> – implementing and seeing using relationships of curriculum parts <input checked="" type="checkbox"/> <b>Refinement</b> – thorough incorporation of all curriculum components and integration with other curricula		<h2>Moving On Up</h2> <h3>Reading and Writing Strategies</h3> <p>Day 1 – September 16<sup>th</sup>, 2014 Day 2 – November 26<sup>th</sup>, 2014 Day 3 – March 3<sup>rd</sup>, 2015 Day 4 – May 27<sup>th</sup>, 2015</p>	

**Goal:** It is important that teachers have a common understanding of the components of effective communication, both in receiving it and expressing it. Content area material is often in a different text form than students are used to reading or writing. The content vocabulary may cause difficulty in comprehension and retention of material. Explicit, strategic instruction that follows the gradual release of responsibility model is important to assist student learning. Teaching reading and writing is not just for language arts/English teachers.

- So that teachers .....**
- understand and implement the strategies of the division ELA goals
  - understand the value of explicitly using the Gradual Release of Responsibility model
  - value the alignment between ELA and their content area
  - are provided with instructional strategies to improve student achievement
  - set goals and share successes and improvements with others
- So that students....**
- benefit from strategic reading and writing instruction in both ELA and all content areas

<b>Who:</b>	<b>Grades 1-9 teachers and teams of teachers from ELA Dreamcatcher schools</b>
<b>Date:</b>	<b>September 16, November 26, March 3, May 27</b>
<b>Time:</b>	<b>9:00 – 3:30</b>
<b>Location:</b>	<b>Education Centre</b>
<b>Facilitator(s):</b>	<b>Pam Anderson Klassen</b>
<b>Bring:</b>	<b>Laptop</b>

**Overview: The initiative will focus on instructional strategies that are explicit and strategic that can be used across content areas. The strategies aligned with the division ELA goals will drive the planning. Feedback from teachers on day 1 will guide the overview for the remaining days.**

For workshop information contact: Pam Anderson Klassen phone 764-1571  
Deadline for Registration: September 12<sup>th</sup>, 2014  
Maximum of 30 Participants

Registration will only be accepted through online registration

[Click Here To Register](#)

Workshop Name: MovingOnUp-09/16/14

Complete "Request for Leave" Form:

- Staff Dev. Decentralized Teachers (SDDT)
- Staff Dev. Systems Teachers (please check one):
  - Curriculum (CURR)
  - Student Support Services (SPED)
  - Other (SDDT)
- Staff Dev. System CUPE (SDSC)
- Staff Dev. Individual (SDCI)