| Administrators: Please share with staff who have responsibilities connected to this workshop topic.            |                                      |            |                    |                                 |   |  |
|--|--------------------------------------|------------|--------------------|---------------------------------|---|--|
| Attendance:  |                                      | Expenses C | overed by:         | Sub Covered by:                 | Approved by:                              |  |
| □Expected ⊠  | Invitation                           | ⊠Division  | □Decentralized     | ☑Division ☐Decentralized        | Randy Emmerson, Superintendent of Schools |  |
| □ Awareness – curriculum overview  |                                      |            |                    |                                 |   |  |
| <b>⊠</b> Exploration -   |                                      |            |                    |                                 |   |  |
| integration into existing curricula  |                                      |            |                    |                                 |   |  |
| ☐ <b>Synthesis</b> – implementing and seeing using   |                                      |            |                    | Droject                         | Croon Zono                                |  |
| relationships of curriculum parts  |                                      |            |                    | Troject                         | Green Zone                                |  |
| ☐ <b>Refinement</b> – thorough incorporation of all curriculum components and integration with other curricula |                                      |            |                    | (Group B)                       |   |  |
| components and integration with other curricula  |                                      |            |                    | (Group D)                       |   |  |
|  |                                      |            |                    |                                 |   |  |
| Goal:  |                                      |            |                    |                                 |   |  |
| Teachers will develop instructional and assessment practices that will move all students to the blue and       |                                      |            |                    |                                 |   |  |
| green zone.  |                                      |            |                    |                                 |   |  |
| So that teachers   |                                      |            |                    |                                 |   |  |
| will use instructional strategies to improve learning of all students.   |                                      |            |                    |                                 |   |  |
| <ul> <li>will use assessment practices to track student understanding.</li> </ul>                              |                                      |            |                    |                                 |   |  |
| So that students   |                                      |            |                    |                                 |   |  |
| track their progress.  |                                      |            |                    |                                 |   |  |
| will take ownership for their own learning.  |                                      |            |                    |                                 |   |  |
| <ul> <li>learn at grade level.</li> </ul>  |                                      |            |                    |                                 |   |  |
|  |                                      |            |                    |                                 |   |  |
| Who:   |                                      |            | en Zone teacher te |                                 |   |  |
| Date:  |                                      |            |                    |                                 |   |  |
| Time: 9:00am – 3:30pm Location: Education Centre   |                                      |            |                    |                                 |   |  |
| Facilitator(s): Sheila Cunningham and Darlana Hard   |                                      |            |                    | na Harding                      |   |  |
| Bring:   |                                      | Laptops    |                    |                                 |   |  |
| Overview:  |                                      |            |                    |                                 |   |  |
| Teachers will have an opportunity to network with colleagues in developing practical instructional             |                                      |            |                    |                                 |   |  |
| strategies necessary in moving students from the red zone. Implementation of formative assessments and         |                                      |            |                    |                                 |   |  |
| student tracking will inform teachers of student progress towards the green zone.                              |                                      |            |                    |                                 |   |  |
| For workshop information contact: Sheila Cunningham or phone 764-1571  |                                      |            |                    |                                 |   |  |
| Deadline for Registration: September 29, 2014  Maximum of 25 Participants                                      |                                      |            |                    |                                 |   |  |
| Maximum of 25 furticipaties  |                                      |            |                    |                                 |   |  |
| Registration will only be accepted through online registration   |                                      |            |                    |                                 |   |  |
| Click Here To Register   |                                      |            |                    |                                 |   |  |
| Workshop Name: PGZGroupB-09/30/14  |                                      |            |                    |                                 |   |  |
| Complete "Request for Leave" Form:   |                                      |            |                    |                                 |   |  |
| □ Staff Dev. Decentralized Teachers (SDDT)   |                                      |            |                    |                                 |   |  |
|  |                                      |            |                    | ms Teachers (please check one): |   |  |
|  | ☑ Curriculum (CURR)                  |            |                    |                                 |   |  |
|  | ☐ Student Support Services (SPED)    |            |                    |                                 |   |  |
|  | ☐ Other (SDST)                       |            |                    |                                 |   |  |
| ☐ Staff Dev. System CUPE (SDSC)  |                                      |            |                    |                                 |   |  |
|  | ☐ Staff Dev. Individual (SDCI)       |            |                    |                                 |   |  |
| $\square$ 1 <sup>st</sup> and 2 <sup>nd</sup> Year Teacher Workshop (NEWT)                                     |                                      |            |                    |                                 |   |  |
|  | ☐ Staff Dev. Pre-Kindergarten (PREK) |            |                    |                                 |   |  |