Attendance:	Expenses Covered by:	Sub Covered by:	Approved by:
☐Expected ☒Invitation	☒Division ☐Decentralized	☒Division ☐Decentralized	Randy Emmerson, Superintendent of Schools

☐ **Awareness** – curriculum overview ☒ **Exploration** – unit planning, teaching strategies, integration into existing curricula ☒ **Synthesis** – implementing and seeing using relationships of curriculum parts ☐ **Refinement** – thorough incorporation of all curriculum components and integration with other curricula	# High School Math PLC

Goal:

To pursue a theory of action connecting to planning units for the modified math pathway and work on developing the common assessment for both grade 10 pathways.

So that teachers ……
- dialogue and inquire into how to plan for modified math curricula.
- reflect on pedagogical practices to date
- refine rubrics and develop common assessments for both pathways in grade 10

So that students….
- will increase their understanding in math.

Who:	High school math teachers
Date:	October 7, November 25, March 5, May 26
Time:	9:00am – 3:30pm
Location:	Education Centre
Facilitator(s):	Sheila Cunningham
Bring:	

Overview:

Discussions will focus on working on unit plans for the modified math pathways. Teachers will have an opportunity to plan with their colleagues. Time will also be given to teachers to refine the grade 10 common assessments for both pathways.

For workshop information contact: Sheila Cunningham or phone 764-1571
Deadline for Registration: October 7, 2014
Maximum of 18 Participants

Registration will only be accepted through online registration
Click Here To Register
Workshop Name: HighSchoolMath-10/07/14

Complete "Request for Leave" Form:
☐   Staff Dev. Decentralized Teachers (SDDT)
Staff Dev. Systems Teachers (please check one):

☒ Curriculum (CURR)

☐ Student Support Services (SPED)
☐ Other (SDST)

☐ Staff Dev. System CUPE (SDSC)

☐ Staff Dev. Individual (SDCI)

☐ 1st and 2nd Year Teacher Workshop (NEWT)

☐ Staff Dev. Pre-Kindergarten (PREK)