

Administrators: Please share with staff who have responsibilities connected to this workshop topic.

Attendance: <input type="checkbox"/> Expected <input checked="" type="checkbox"/> Invitation	Expenses Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Sub Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Approved by: Maureen Taylor, Superintendent of Schools
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- Awareness** – curriculum overview
- Exploration** – unit planning, teaching strategies, integration into existing curricula
- Synthesis** – implementing and seeing using relationships of curriculum parts
- Refinement** – thorough incorporation of all curriculum components and integration with other curricula

TEACHING TREATIES IN THE CLASSROOM 2 Day Workshop NOVEMBER 5 & 6, 2014

Goal: This two day workshop will support educators in their understanding of FN worldview, the history of treaties and ongoing treaty relationships in Saskatchewan. A deeper understanding of Treaty Education will allow teachers to strengthen their practice.

So that teachers

- Deepen their understanding and knowledge of FNM ways of knowing, perspectives, history and contemporary issues.
- Explore the alignment between Treaty Education and their content area.
- Implement policy and actualize curriculum intentions.

So that students....

- Deepen their understanding and knowledge of FNM ways of knowing, perspectives, history and contemporary issues.
- Recognize Aboriginal world view as a valid way of knowing and understanding the world.
- Benefit from authentic integration of Treaty Education in all content areas.

Who:	K-12 TEACHERS & ADMINISTRATORS (max.30)
Date:	NOVEMBER 5 and 6
Time:	9:00 – 3:30
Location:	TRC
Facilitator(s):	TRACY BLOOMQUIST, LINDA GREYEVES-HIGHWAY, ELDER
Bring:	LAPTOP Please request teacher login password from www.otc.ca prior to workshop.

Overview:

The focus of Day 1 is the history of treaties made in what is now Saskatchewan. A First Nation’s Elder will share her/his life experiences under the Indian Act, cultural teachings and contemporary issues. A look at the Treaty resource materials is followed by hands-on learning experiences.

The objective of Day 2 is to become familiar with the resources and materials used to teach treaties. Teachers will explore the Treaty Education outcomes and indicators for their particular grade. Teachers will be asked to develop, teach, and reflect on a learning idea for use in their classrooms.

* Participants are encouraged to register for the Treaty Catalyst Teacher Training (Day 3 & 4) to strengthen their understanding and capacity in providing support to others in their school.

For workshop information contact: Tracy Bloomquist/Linda Greyeyes-Highway or phone 764-1571

Deadline for Registration: November 4, 2014

Maximum of 30 Participants

Registration will only be accepted through online registration

[Click Here To Register](#)

Workshop Name: **TEACHINGTREATIES-11/05/14**

Complete “Request for Leave” Form:

Staff Dev. Decentralized Teachers (SDDT)

Staff Dev. Systems Teachers (please check one):

Curriculum (CURR)

Student Support Services (SPED)

Other (SDST)

Staff Dev. System CUPE (SDSC)

Staff Dev. Individual (SDCI)