| Attendance: ☐Expected ☒Invitation | Expenses Covered by: ☐Division ☒Decentralized | Sub Covered by: ☐Division ☒Decentralized | Approved by: John Schultz, Superintendent of Schools |
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| ☒ **Awareness** – curriculum overview<br>☒ **Exploration** – unit planning, teaching strategies, integration into existing curricula<br>☒ **Synthesis** – implementing and seeing using relationships of curriculum parts<br>☒ **Refinement** – thorough incorporation of all curriculum components and integration with other curricula | ***VTRA***<br>**(Violence Threat Risk Assessment)**<br>**Level One Training and Certification** |

**Goals:**
- To learn theory and practice of the VTRA model
- To prevent and reduce school violence and promote the safety of all members of our community.

**So that participants:**
- Acquire training required to be a part of the School and Community Threat Assessment Teams
- Can implement a proactive approach when responding to potential violence and threat making behaviour
- Understand the Violent Threat Risk Assessment (VTRA) model and the multidisciplinary approach that is taken in terms of prevention and intervention.

**So that students:**
- Have a safe learning and working environment.
- Are provided necessary supports through connections with community partners

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| **Who:** | **Administrators, Social Workers, and Community Partners** |
| **Date:** | **October 27/28, 2014** |
| **Time:** | **9:00-3:30** |
| **Location:** | **Education Centre Seminar East and West Room** |
| **Facilitator(s):** | **Multidisciplinary Team (SRPSD and PA Catholic School Division, PA Police Service, CMPA)** |
| **Cost:** | **$50 which includes lunch and all training materials.** |

**Overview:**
*The course is built upon the work of Kevin Cameron and the Canadian Centre for Threat Assessment and Trauma Response. Serious violence is an evolutionary process and most students leave signs and indicators. The VTRA model is a multidisciplinary process of determining if a threat maker actually poses a risk to a target or targets they have threatened. Training involves school administrators, school social workers, police officers, and other related partners (community mental health, social services, probation, etc.) examining real case studies. Teams also assess students who already have histories of violence and are concerned about further and/or more serious violence potential.*

For workshop information contact: **Trishia Hastings** (Student Support Services Consultant):
**thastings@srsd119.ca** or phone **306- 764-1571**
Deadline for Registration: Thursday October 9, 2014
Maximum of 50 Participants

Registration will only be accepted through online registration
**Click Here To Register**
Workshop Name: V-TRA-10/27/14

Complete "Request for Leave" Form:
☒ Staff Dev. Decentralized Teachers (SDDT)
Staff Dev. Systems Teachers (please check one):
    ☐ Curriculum (CURR)
    ☐ Student Support Services (SPED)
    ☐ Other (SDST)
☐ Staff Dev. System CUPE (SDSC)
☐ Staff Dev. Individual (SDCI)
☐ 1st and 2nd Year Teacher Workshop (NEWT)
☐ Staff Dev. Pre-Kindergarten (PREK)