Proposed Tier 1 AT for Reading

Tier 1 — Core intervention, typically appropriate for 80% of the student population

- o "No-Tech Tools":
- o Reading Frames
- o Highlighter strips/rulers/straight edge
- o Coloured Overlays
- o Visuals and Rebus
- o Basic Phonemic Awareness Programs – Phonographix, Visual Phonics, LIPS, Animated Literacy, Jolly Phonics
- o Dolch and Fry lists
- o Big books
- o Voting boxes
- o Graphic novels
- o Literacy centers (blending, segmenting, manipulation, etc.)
- o Reading buddies
- o Daily five
- o Finger pointers
- o EET
- o Visualizing and Verbalizing
- o Reading a-z
- Destination Reading
- Tumblebooks
- Powerpoint Books e.g. http://www.setbc.org/setbc/accessiblebooks/freebooksforyou.html
- Highlighting key Phrases
- Choral Reading with Smartboard
- Windows Accessibility Features and Adobe Accessibility Features
- WYNN
- http://textcompactor.com/
- Audiobooks
- Starfall

Proposed Tier 2 AT for Reading

Tier 2 — Targeted intervention, where 15% of the students will be placed

Includes all Tier1 strategies listed above

- Reading Pen
- Writing with Symbols/Boardmaker Studio
- Kindle Text Reader; E book reader
- iPad; iPod
    - http://www.spectronicsinoz.com/apps-for-literacy-support/
    - Text to speech apps: Neokate ; neopaul; speak it to me; speak it; tap to talk
    - Ipad accessibility features
    - Phonics with Letter Lilies
    - Sight words 2
    - Super why!
    - Bob books
    - ABC phonics
    - Pictello
    - Dragon dictate
    - Sentence builder
    - Reading a-z

- Electronic Pocket Dictionary
- iMovie
- Earobics
- Audacity
- SuccessMaker program

Proposed Tier 3 AT for Reading

Tier 3 Intensive intervention, required for approximately 5% of the student population

Includes all Tier1 and Tier2 strategies listed above; and <u>needed by the student on a continuous basis</u>

- o Reading to the student