

**THE REGULAR MEETING FOR THE BOARD OF EDUCATION OF THE
SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION**

Board Room, Education Centre

545 – 11th Street East

Prince Albert, SK S6V 1B1

Monday, January 13, 2025

Time: 2:00 p.m.

AGENDA (#25R-1)

- 1. Call to order by Board Chair Cher Bloom**
- 2. Motion to move into Closed Session**
- 3. Regular session convenes – 3:15 p.m.**
- 4. Land acknowledgement – Barry Hollick**
- 5. Declaration of conflict of interest**
- 6. Adoption of the agenda**
- 7. Consent items**
 - (a) Adoption of the Regular Meeting Minutes – December 9, 2024
 - (b) Administrative Procedure Changes
 - (c) Financial Statements – for the First Quarter Ending November 30, 2024
 - (d) Revised SRPSD Trustee Remuneration Guidelines
- 8. Business arising from the previous meeting**
- 9. Accountability reports**
- 10. New business (Board Committee Reports, Trustees' items and Notice of Motions)**
 - (a) Matters and Motions brought forward from Closed Session of January 13, 2025
 - (b) External Board Committees (if any)
 - (c) Provincial Update (if any)
 - (d) SRSC Report – Student Board Representatives
 - (e) Verbal Update on January 8, 2025 Governance Session – **C. Bloom**
 - (f) Approval of the 2024-2028 Board Development Plan – **A. Nunn**
 - (f) Approval of the 2024-2028 Board Advocacy Plan – **A. Nunn**
 - (g) Board Professional Development Session – Monday, March 3, 2025 – **A. Nunn**

11. Reports from administrative staff

- (a) 2026-2027 Major and Minor Capital Projects Submission – *M. Hurd*
- (b) Director's Update – *N. Finch*
- (c) Global Sports Academy Update – *J. Court*
- (d) Indigenous Languages Update – *J. Hingley*

12. Notice of Motion

13. Three key messages for SCC/public from meeting

14. Board members' forum

15. Adjournment

CALENDAR OF EVENTS	
Wednesday, January 15, 2025 Time: 5:00 p.m. to 7:00 p.m.	Joint meeting with PAATA Executive, Education Centre, 545 – 11 th Street East, Prince Albert, SK
Monday, January 20, 2025 Time: 11:00 a.m. to 1:00 p.m.	RM, Towns, Villages Gathering, Seminar Room, Education Centre, 545 – 11 th Street East, Prince Albert
Monday, January 20, 2025 Time: 1:30 to 3:30 p.m.	Local MLAs, Board Room, Education Centre, 545 – 11 th Street East, Prince Albert
Monday, January 27, 2025 Time: All day	Urban school tours – Day 1
Monday, February 3, 2025 Time: 10:00 a.m. to 3:00 p.m.	SCC/SRSC/ Administrators Gathering, Wildlife Federation Building, rural Prince Albert
Monday, February 10, 2025 Time: 9:00 a.m.	Pipe Ceremony (optional), W.J. Berezowsky Public School, 566 McIntosh Drive, Prince Albert
Monday, February 10, 2025 Time: 10.30 a.m.	Elders Council, Board Room, Education Centre, 545 – 11 th Street East, Prince Albert, SK
Monday, February 10, 2025 Time: 2:00 p.m.	Regular meeting, Education Centre, Board Room, 545 – 11 th Street East, Prince Albert, SK

JANUARY

Regular Board Meeting Agenda Items

- Review Parameters and Approval of the School Year Calendar
- Review Initial Projected Enrollment for Next Year
- Review Quarterly Statement of Financial Position and Operations
- Finalize Board and Director Evaluation Date and Plans
- Review Capital Project Priorities
- Review Selected Program Initiatives (Global Sports Academy, Cree Language Program, Michif Language Program, Land-Based Learning and Experiential Play-Based Learning Model and Invitational Shared Services Initiatives)
- Approve Board Development Plan
- Approve Board Advocacy Plan

Events/Action

- P.A.A.T.A. Executive Linkage Meeting
- School Tours
- MLAs Meeting
- RMs Gathering

Page 3 – Regular Meeting Agenda (#25R-1)
January 13, 2025

Budget Considerations

- Review Potential Budget Additions or Deletions for Next Budget Year

FEBRUARY

Regular Board Meeting Agenda Items

- Review Semi-annual Transportation Report

Events/Action

- Elders Council / Winter Pipe Ceremony
- SCC / SRSC Engagement Meeting

Budget Considerations

- Review budget development progress

MEETING DATE: January 13, 2025

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: _____	<input checked="" type="checkbox"/> Consent Item
Primary Policy Reference:	<u>8.8</u>	

FROM:	N. Finch, Director of Education	ATTACHMENTS	[v]
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BACKGROUND

RE: ADOPTION OF THE MINUTES OF THE REGULAR MEETING

- December 9, 2024 Regular Meeting Minutes

RECOMMENDATION

That the minutes of the Regular meeting of December 9, 2024 be approved as presented.

NO. #2024R-11 (MONDAY, DECEMBER 9, 2024)

MINUTES OF THE REGULAR MEETING OF THE SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION NO119 FOR THE BOARD OF EDUCATION HELD ON MONDAY, DECEMBER 9, 2024, AT 2:00 P.M. IN THE BOARD ROOM, EDUCATION CENTRE, 545 11TH STREET EAST, PRINCE ALBERT, SK
PRESENT:

MEMBERS OF THE BOARD

C. BLOOM, Board Chair

J. BROWN, Trustee

N. FRANC, Trustee

B. GEROW, Trustee

B. HOLLICK, Trustee

M. LEWIS, Trustee (virtual)

A. LINDBERG, Trustee

A. NUNN, Vice-Chair

D. SANDER, Trustee

B. YEAMAN, Trustee

SENIOR ADMINISTRATION

N. Finch, Director of Education

T. Michaud, Superintendent of Schools

J. Ward, Administrative Services Officer

J. Pidborochynski, Chief Financial Officer

G. Tebay, Superintendent of Schools

C. Bloom, Board Chair, called the meeting to order and provided her land acknowledgement.

An opportunity to declare a conflict of interest was provided to trustees.

MOTION TO MOVE INTO CLOSED SESSION:

#24R-98

Moved by A. Nunn that the meeting move into Closed Session with Board and Administration present.

Carried.

Regular meeting resumed.

OTHERS:

M. Oleksyn, Prince Albert Daily Herald

T. Henderson, C. Frenette – Student Board representatives

ADOPTION OF THE AGENDA:

#24R-99

Moved by A. Lindberg that the agenda be approved as presented.

Carried.

CONSENT ITEMS:

#24R-100

Moved by J. Brown that the following consent items be approved:

(a) Minutes of the Organizational meeting November 22, 2024.

(b) Minutes of the Regular meeting November 22, 2024.

(c) Revised 2024-2025 Board Annual Work Plan.

(d) French Immersion Designation for 2025-26.

Carried.

ACCOUNTABILITY REPORTS:

(a) SRPSD Inclusive Education Accountability Report

Intensive Supports consultants C. Kuzma, T. McEwen, and J. Tiessen, presented an overview of inclusion and examples of what is happening in the Division. The Inclusive Education Accountability Report was provided for information. There was an opportunity for trustees' feedback and questions during the presentation.

#24R-101

Moved by A. Lindberg that the Board approved the Inclusive Education Accountability Report as presented.

Carried.

NEW BUSINESS:

(a) SRPSD SRSC Report

Student Board representatives T. Henderson and C. Frenette provided highlights from the recent SRSC meeting along with three schools' highlights. It was noted that career education for high schools was discussed. N. Finch indicated that career education will be added to a future senior administration meeting for further discussion.

(b) Recap of 2024 SSBA Annual General Meeting

Trustees were given an opportunity to provide feedback on the recent annual general meeting of the SSBA.

(c) Public Section Verbal Update

A. Nunn commented that the proposed bylaw amendment for adding a Public Section representative to the SSBA Executive was narrowly defeated.

(d) Deputy Chair Rotation

#24R-102

Moved by D. Sander that the Deputy Chair rotation for 2024 to 2028 be approved.

Carried.

(e) Board Committee Selection – 2024-25

#24R-103

Moved by A. Nunn that the appointments to the respective Boards and Committees for 2024-2025 be ratified.

Carried.

REPORTS FROM ADMINISTRATIVE STAFF:

(b) Director's Update

• **Elders Council**

The Division started the process of sending the Elders Council updates/highlights from our meetings to principals, vice- principals and all Education Centre employees as a well as we now include it in the employee newsletter. This has helped employees keep apprised of what is happening around the Elders Council table.

- Saskatchewan Student Assessment Program

As per the public announcement, multiple provincial student assessments will be completed in the coming years. New assessments include grade 5 and 9 Math, grade 4,7 and 10 ELA (Reading and writing), grade 1 to 3 reading is being developed. All assessments will be developed by teachers from around the province.

(a) Audited Financial Statements – Year Ended August 31, 2024

#24R-104

Moved by B. Hollick that the Board approve the audited Financial Statements for the school division for the fiscal year ended August 31, 2024, subject to minor revisions from the Ministry. Carried.

KEY MESSAGES FOR SCC/PUBLIC FROM BOARD MEETING:

- Equity, Diversity and Inclusive Education Accountability Report.
- Farewell to Superintendent Michaud.
- Fall Pipe Ceremony and Feast.
- Audited Financial Statements for the 2023-24 school year.

BOARD MEMBERS' FORUM:

Trustees were given an opportunity to share information on items of mutual interest.

ADJOURNMENT:

C. Bloom, Board Chair adjourned the meeting (4:50 p.m.).

SIGNATURES:

Board Chair

Administrative Services Officer

Date of Approval

MEETING DATE: January 13, 2025

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: _____	<input checked="" type="checkbox"/> Consent Item
Primary Policy Reference:	2 _____	

FROM: N. Finch, Director of Education	ATTACHMENTS	<input checked="" type="checkbox"/>
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BACKGROUND

RE: ADMINISTRATIVE PROCEDURES CHANGES

The following Administrative Procedures have been revised. The changes have been highlighted and any deletions ~~strike through~~ for reference.

- AP 520: Purchasing

RECOMMENDATION

For Board information.

Administrative Procedure 520

PURCHASING

Background

The Division requires that all procurement of goods and services are handled with consideration of, the total acquisition cost including life cycle cost, and adheres to the principles of non-discrimination, access by qualified suppliers, fair acquisition processes, and transparency of policy and procedure to the best overall value of the organization.

In certain specific circumstances, schools and suppliers need to be aware of the procurement obligations of the school division and that goods and services are obtained in accordance with the requirements of this administrative procedure.

Procedures

1. Procurement up to \$510,000 – Any one item, or an accumulation of items, not exceeding \$510,000 in value may be purchased based on the department/school knowledge of an experience with the supplier, or based on the department/school's knowledge of last purchase price or verbal quotation. These purchases should be made using the Procurement Card (PCard) and are subject to the terms and conditions contained in the Purchasing Card Manual.

In all procurement circumstances, Administrative Procedure 414: Conflict of Interest applies.

2. Procurement over \$510,000 and up to \$2075,000 – Any one item or an accumulation of items over \$510,000 but not exceeding \$2075,000 in value may be purchased on the basis of written competitive quotations from no fewer than three (3) suppliers.

If the school/department obtains the quotations, all original quotations must be forwarded to Financial Services for review, prior to the issuance of a contract.

3. Procurement over \$2075,000 – Any one item, or an accumulation of items, exceeding \$2075,000 in value must be purchased through a formal competitive bid process managed by Financial Services.

Financial Services will determine the best formal competitive bid process to use, subject to the following externally-imposed requirements:

- 3.1 *The Education Act, 1995* and the Education Regulations, 1986.
- 3.2 New West Partnership Trade Agreement (NWPTA) – an accord between the Governments of British Columbia, Alberta and Saskatchewan.
- 3.3 Canadian Free Trade Agreement (CFTA) – an intergovernmental trade agreement within Canada.
- 3.4 Canada-European Union Comprehensive Economic and Trade Agreement (CETA) – a trade agreement between Canada and the European Union (EU).

A formal competitive bid process for goods or services valued at less than \$75,000 and for construction valued at less than \$200,000 may include invitational Requests for Proposals and/or posting on Sasktenders.ca website.

A formal competitive bid process for goods or services valued at \$75,000 or more and at \$200,000 or more for construction will require posting on Sasktenders.ca website.

4. Time to Prepare and Submit Formal Competitive Bid Processes – A reasonable period of time will be offered to proponents to submit a formal competitive bid taking into account the nature of and complexity of the procurement per the requirements under section 3.
5. Sole or Single Source Purchases - The intent is to conduct a competitive bid process for all purchases over \$5 **10,000**, however if the following conditions exist, the Chief Financial Officer may approve sole or single source purchases, considering value analysis and applying appropriate negotiation methods:
 - 5.1 an emergency situation exists or urgent purchase is required.
 - 5.2 a confidential situation exists.
 - 5.3 the goods and/or services are supplied by a sole source.
 - 5.4 it is in the best interest of the school division, for example compliance with Ministry-recommended purchases.
 - 5.5 it is in the best interest of the school division, for example if the extension or renegotiation of an existing contract, whose services or supply are satisfactory and the costs of a competitive process do not justify its expense.
 - 5.6 proprietary acquisition, warranty requirements, patent rights, license agreements or other obligations exist which may prevent using normal competitive processes.
6. Compliance – All employees are responsible for knowing, understanding and complying with this Administrative Procedure. As well, orders will not be 'split' for the purpose of circumventing limitations contained in these procedures.
 - 6.1 Failure to comply may result in disciplinary action.
 - 6.2 Instances of non-compliance are to be reported to the Chief Financial Officer. Financial Services will manage reporting of non-compliance, follow-up with staff and resulting actions.
7. Criteria for considering award - Competitive bid processes will indicate the criteria for evaluation; this may include but is not limited to: price, quality, conformance to specifications, ~~reputation of supplier~~/references **and** previous experience, warranty, lead time/availability.
8. Responsibilities and Delegated Authorities - the following responsibilities and authorities will apply to the various purchasing functions:
 - 8.1 The Chief Financial Officer is responsible for general supervision of the purchasing services and procedures.
 - 8.2 Financial Services is authorized to affect all purchases and establish procedures to ensure conformity.
 - 8.3 Budget managers have authority for purchases in accordance with the requirements outlined in this and other Administrative Procedures.
 - 8.4 The Board of Education must approve and authorize new initiatives or goods and services that are material in substance or value.
 - 8.5 Financial Services is authorized to negotiate the purchase with the successful proponent from a previous competitive bid process, if the same goods or services are required within six months of awarding the previous competition.
 - 8.6 Financial Services will, whenever it is reasonably possible and advantageous, to coordinate common requirements from all schools. Group buying with outside agencies (i.e., other municipal authorities, educational institutions or school divisions) will occur whenever it is advantageous to do so.
9. Complaints – The Chief Financial Officer shall be designated as the Complaints Officer. A complainant shall submit his complaint in writing within 30 days from the date of the disputed award to the Complaints Officer for consideration. If the Complaints Officer determines that the complaint has merit, the Complaints Officer shall investigate the matter and make

recommendation to the Director of Education and the Board of Education for resolution. If the Complaints Officer believes that the complaint does not have merit, he or she will advise the complainant in writing of the decision.

The complainant may make a further request in writing to the Complaints Officer for mediation of the matter. Mediation shall take place within a further 60 days from request date and shall be conducted by a licensed mediator.

If mediation does not result in agreement between the parties the complainant may, within a further 30 days from the date of mediation, make a request for arbitration. The arbitration shall be before a single arbitrator chosen by both parties and shall be conducted in accordance with the provision of The Arbitration Act, 1992 of Saskatchewan. The costs of the arbitration shall be borne by the unsuccessful party.

Reference: Section 69, 85, 87, 109, 110, 349-356, *The Education Act, 1995*
Annex 502 Agreement on Internal Trade
Section 83.1, 83.3, Education Regulations

Approved: May 12, 2014; Revised: January 25, 2016; June 5, 2017; April 15, 2024; January 13, 2025

MEETING DATE: January 13, 2025

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	<input type="checkbox"/> Other: _____	<input checked="" type="checkbox"/> Consent Item
Primary Policy Reference:	<u>2.8</u>	

FROM: J. Pidborochynski, Chief Financial Officer **ATTACHMENTS** ☒

BACKGROUND

RE: FINANCIAL STATEMENTS – for the First Quarter Ending November 30, 2024

The Statements of Financial Position and Operations have been prepared in accordance with the Canadian public sector accounting standards and the format specified in the Financial Reporting Manual issued by the Ministry of Education. The preparation of financial statements necessarily involves the use of estimates based on management's judgment, particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

The accompanying financial statements will be reviewed in detail with specific reference to the budget percentage remaining for the period. For comparative purposes 75.0% or nine months remain in the fiscal year.

Details of major variances in actual to budgeted revenue are detailed as follows:

1. Tuition Fees – On-reserve tuition fees for September to December 2024 were billed in December.
2. Other – City of PA track donation of \$367K (50%) was not budgeted for.

Details of major variances in actual to budgeted expenses are detailed as follows:

1. Tuition and Related Fees – Home school and tuition fees paid in June, tuition expense to GDI/Sask Polytechnic to be paid in January.

Capital Purchases

1. Track - \$1.3M, Computer equip - \$13K, other equipment - \$78K, Vehicles - \$78K

RECOMMENDATION

That the Board approve the Financial Statements for the first quarter ending November 30, 2024.

Saskatchewan Rivers School Division No. 119
Statement of Financial Position
As at November 30, 2024

	Current Year Actual	Prior Year Actual	Variance
Financial Assets			
Cash and Cash Equivalents	20,386,053	22,149,748	(1,763,695)
Other Receivables	416,261	1,539,036	(1,122,775)
Portfolio Investments	3,000,000	5,000,000	(2,000,000)
Total Financial Assets	23,802,314	28,688,784	(4,886,470)
Liabilities			
Accounts Payable and Accrued Liabilities	6,935,696	8,085,911	(1,150,215)
Liability for Employee Future Benefits	3,196,600	3,196,600	-
Deferred Revenue	24,602	1,074,510	(1,049,908)
Total Liabilities	10,156,898	12,357,021	(2,200,123)
Net Financial Assets	13,645,416	16,331,763	(2,686,347)
Non-Financial Assets			
Tangible Capital Assets	55,208,652	54,801,993	406,659
Inventory of Supplies for Consumption	175,632	175,632	-
Prepaid Expenses	340,885	1,138,937	(798,052)
Total Non-Financial Assets	55,725,169	56,116,562	(391,393)
Net Assets	69,370,585	72,448,325	(1,049,908)
Accumulated Surplus			
Accumulated Surplus - Beginning of the Year	72,448,325	76,065,005	(3,616,680)
(Loss) earnings from Operations	(3,077,740)	(3,616,680)	538,940
Accumulated Surplus	69,370,585	72,448,325	(3,077,740)

Saskatchewan Rivers School Division No. 119
Statement of Operations and Accumulated Surplus
For the Period from September 1, 2024 to November 30, 2024

	Current Year Actual	Current Year Budget	Budget Remaining	Budget % Remaining	Prior Year Actual	Actual Variance
REVENUE						
Property Taxation	-	-	-	#DIV/0!	-	-
Grants	26,648,476	105,164,570	78,516,094	74.66%	101,667,092	(75,018,616)
Tuition and Related Fees	12,445	2,753,590	2,741,145	99.55%	2,757,223	(2,744,778)
School Generated Funds	1,246,587	2,280,000	1,033,413	45.33%	2,683,775	(1,437,188)
Complementary Services	615,569	2,062,280	1,446,711	70.15%	2,047,228	(1,431,659)
External Services	830,151	2,581,290	1,751,139	67.84%	2,669,903	(1,839,752)
Other	832,878	1,744,626	911,748	52.26%	3,170,197	(2,337,319)
Total Revenue	30,186,106	116,586,356	86,400,250		114,995,418	(84,809,312)
EXPENSES						
Governance	205,578	640,015	434,437	67.88%	467,127	(261,549)
Administration	1,011,772	3,748,667	2,736,895	73.01%	3,723,341	(2,711,569)
Instruction	24,231,289	84,326,131	60,094,842	71.26%	82,685,781	(58,454,492)
Plant	3,939,250	17,241,700	13,302,450	77.15%	16,470,226	(12,530,976)
Transportation	2,006,895	7,452,714	5,445,819	73.07%	7,473,544	(5,466,649)
Tuition and Related Fees	-	184,413	184,413	100.00%	192,608	(192,608)
School Generated Funds	675,462	2,285,000	1,609,538	70.44%	2,585,894	(1,910,432)
Complementary Services	419,485	2,309,183	1,889,698	81.83%	2,209,199	(1,789,714)
External Services	774,050	2,612,765	1,838,715	70.37%	2,804,378	(2,030,328)
Other Expenses	65	500	435	87.00%	-	65
Total Expenses	33,263,846	120,801,088	87,537,242		118,612,098	(85,348,252)
(Deficit) surplus for the Period	(3,077,740)	(4,214,732)	1,136,992		(3,616,680)	538,940
Accumulated Surplus, Beginning of Year	72,448,325	72,448,325			76,065,005	(3,616,680)
Accumulated Surplus, End of Period	69,370,585	68,233,593			72,448,325	(3,077,740)
Tangible Capital Assets - Beginning of Year	54,801,993	54,801,993	-	0.00%	55,100,120	
Tangible Capital Asset Purchases	1,556,409	1,209,866	(346,543)	-28.64%	3,257,616	
Amortization	(1,149,750)	(4,825,000)	(3,675,250)	76.17%	(3,555,743)	
Tangible Capital Assets - End of Period	55,208,652	51,186,859	(4,021,793)		54,801,993	

MEETING DATE: January 13, 2025

Type of Meeting	Agenda Items	Intent
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	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: <u>Board Chair</u>	<input checked="" type="checkbox"/> Consent Item
Primary Policy Reference:	<u>8</u>	

FROM: C. Bloom, Board Chair	ATTACHMENTS	<input checked="" type="checkbox"/>
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BACKGROUND

RE: REVISED SRPSD TRUSTEE REMUNERATION GUIDELINES

The Trustee Remuneration Guidelines have been revised to align with the wording in the 2024-2028 Board Development Plan that will be presented at this meeting.

RECOMMENDATION

That the revised Trustee Remuneration Guidelines approved.

The Trustee Remuneration Guidelines are reviewed annually at each organizational meeting. These guidelines are also subject to complete review by a committee struck by the Board in the second year of a Board's mandate or at other times determined by the Board.

1. **Monthly Remuneration**

The remuneration that is received by trustees in each of the 12 months of the year is expected to compensate trustees for the work of the Board that they do as trustees. It is recognized that trustees are serving the community in an elected position and remuneration should not be perceived as payment for hours worked. Although trustees volunteer their time and expertise, they should not be required to suffer financial loss as a result of work they are elected to do. Remuneration is expected to pay costs for essential/required trustee duties such as those described below.

(Note that the list is not exhaustive, but is provided for context and reference)

- a. Regular and Special meetings and related work
- b. School Board committee meetings/work
- c. School Community Council meetings and events
- d. School events (ex. graduations, awards ceremonies, Track & Field days, etc.)
- e. Linkage meetings/work (ex. Meetings with SRSC, PAATA, MLAs, City, RMs, etc.)
- f. Events hosted by external agencies (ex. Chamber of Commerce, PAATA, etc.)
- g. Division special events (ex. School Division Art Show, grand openings, school tours, etc.)

If trustees are required by the Board to travel outside City of Prince Albert in order to fulfill their duties then necessary travel, accommodation and meal costs will be reimbursed at the rates established by the Board.

Annual base rate is 20% of Class VI maximum of Teachers Provincial Salary Grid, which renders an annual base rate of \$20,409.60. Board Chair rate is an additional \$5,000.00 per year and Vice-Chair is an additional \$2,500.00 per year. Salary rates change are effective on any new Provincial Teacher's Agreement.

Annual and monthly remuneration rates are as follows:

- Trustee.....\$20,409.60 (Monthly amount = \$1,700.80)
- Vice-Chair..... \$22,909.60 (Monthly amount = \$1,909.13)
- Chair.....\$25,409.60 (Monthly amount = \$2,117.47)

2. **Indemnities – Board-Approved Activities**

Each trustee: \$75.00 per hour to a maximum of \$300.00 per day. Indemnities are intended as compensation for attendance at events/meetings such as Canadian School Boards Association, Saskatchewan School Boards Association (SSBA), SSBA Public Section and professional development in or out of the division (such as Rural Congress, Office of the Treaty Commission, Enterprise Risk Management, Board/Director Evaluation, Board Seminars, full Board meetings with School Community Councils and Saskatchewan Rivers Students for Change).

In addition to the above, and to compensate for time required for travel, trustees traveling on Board business outside of the school division, but within the province, are entitled to claim \$.20/kilometre traveled. Trustees traveling on Board business outside of the province are entitled to the equivalent of two days' indemnity (i.e., \$600.00).

3. **Deductions**

An individual trustee can miss a maximum of three Board meetings in a 12-month period (such period commencing immediately following each year's Organizational Meeting) without experiencing a reduction in remuneration. A trustee who misses more than three Board meetings in a 12-month period will experience a deduction of \$300.00 for each meeting missed beginning with the fourth meeting, unless the Board has passed a resolution supporting such absence with no deduction.

4. **Travel Cost Allowances**

Trustees are encouraged to car pool and minimize travel costs in other appropriate ways in order to reduce costs and maximize value for the travel budget allocation.

- a. Board Chair travel annual allowance\$2,100.00 (Monthly amount = \$175.00)
- b. Trustee travel annual allowance.....\$1,200.00 (Monthly amount = \$100.00)
- c. Mileage rate (established at the Organizational Meeting each year or as required)
 - *Rate set at the Organizational meeting*\$0.50 per kilometre (effective September 1, 2022)
- d. Accommodation.....as per receipts
- e. Gratuity in lieu of hotel.....\$75.00 per night
- f. Meals IN Province OUT of Province
 - Breakfast..... \$10.00 \$15.00
 - Lunch \$15.00 \$22.50
 - Supper \$25.00 \$37.50
- g. Parkingas per receipts
- h. Other expenses.....as per receipts

5. **Professional Development (PD) and Convention Allowances**

Professional development and convention allowances are intended to cover costs of attendance at conventions, conferences, and other Board-approved professional development activities. An allocation is pooled into one fund for all trustees. Trustees will do their utmost to stay in line with their individual \$2010.00 allotment. Trustees are expected to inform the Chair of the Board Development Committee prior to registering for any PD events except for Trustee Academy, SSBA and CSBA PD opportunities. If the Chair of the Board Development Committee is unsure of an approval or denial of a PD request, the Chair will bring it to the next Board meeting for discussion. Trustees will provide a summary of the learning from those PD events at a subsequent meeting of the Board.

Administration will inform the Board if the collective fund is in jeopardy of exceeding the budgeted allocation.

6. **Adjudication**

The Board Chair and/or Vice-Chair and/or Director of Education will assist in resolving situations in which the above guidelines do not provide specific enough direction.

Effective:

MEETING DATE: January 13, 2025

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: <u>Board Report</u>	<input type="checkbox"/> Consent Item
Primary Policy Reference:	<u>2.8, 6.6, 8.14, 9.4</u>	

FROM: A. Nunn, Chair, Board Development Committee **ATTACHMENTS** [v]

BACKGROUND

RE: APPROVAL OF THE 2024-2028 BOARD DEVELOPMENT PLAN

The 2024-2028 Board Development Plan is attached. The plan is developed by the Board Development Committee with administrative support. The plan will be reviewed and further discussion to take place at the Board table.

RECOMMENDATION

That the 2024-2028 SRPSD Board Development Plan be approved as presented.

2024-2028 Board Development Plan

Background:

In the spring of 2014, the Saskatchewan Rivers Public School Board ratified a renewed policy framework for the school division. As part of the policy renewal process, the Board committed to developing an annual plan to help guide the Board's development activities for the year. It is the responsibility of the Board Development Committee to draft the Board Development Plan, for the consideration of the Board annually as per Policy 9.

Purpose:

The primary purpose and benefit of developing a Board Development Plan is to align Board development activities with the Board's Strategic Plan and the Board Advocacy Plan.

Process:

The Board Development Plan will be brought to the Board in year one in January with a review of progress in May. In the last three years of the Boards term an annual review of progress will take place by November and May.

Guiding Principles:

The Board believes that an effective Board Development Plan will:

1. Strategically support the SRPSD Strategic Plan.
2. Focus on internal, local initiatives, opportunities, and partnerships.
3. Support effective and ongoing trustee development that allows for effective and locally responsive education governance.
4. Develop processes to equip its Board with the knowledge and competencies necessary to govern the division.

Board Development Focus for 2024-2028:

Topics will be addressed during scheduled meetings of the Board of Education. Learning will take place related to how we are doing in achieving the different areas of the SRPSD strategic plan. Specifically, the 5 areas of the strategic plan that will be focused on are listed below:

Learning and Innovation (2024-25 & 2027-28 school year)

- ▶ Communication, critical thinking and problem solving
- ▶ Individualized learning in literacy and math
- ▶ Engagement in Early Learning
- ▶ Exemplary instruction, assessment and feedback practices.
- ▶ Experiential Play Based Learning
- ▶ Technology and innovation
- ▶ Innovative learning approaches and multiple pathways to graduation

Mental Health and Well-being (2025-26 school year)

- ▶ Culturally relevant and effective mental health supports
- ▶ Connections that foster engagement and belonging
- ▶ Physical activity and wellness

Inclusion and Cultural Responsiveness (2025-26 & 2027-28 school year)

- ▶ First Nations and Métis student success
- ▶ Truth and Reconciliation Commission's Calls to Action
- ▶ Land-Based Learning Focus
- ▶ Anti-racist and anti-oppressive practices
- ▶ Partnerships with First Nations communities and leaders
- ▶ Inclusive learning practices
- ▶ Acknowledge and encourage Equity, Diversity and Inclusion for all individuals and groups (i.e. LGBTQ2S+ and newcomers to Canada)

Citizenship and Relationships (2026-27 school year)

- ▶ Engagement – families, SCCs and communities
- ▶ Volunteerism
- ▶ Partnerships and connections to global opportunities
- ▶ Financial literacy
- ▶ Community education
- ▶ Student voice

Governance and Leadership (2024-25 & 2026-27 school year)

- ▶ Communication, accountability, and transparency
- ▶ Fiscal responsibility
- ▶ Stewardship of resources, technology, and infrastructure
- ▶ Board and Trustee Role Clarification

In addition to internally, Board-driven opportunities for Board Development, trustees will have the opportunity to attend professional development offerings specific to education governance, including:

- Trustee Academy
- SSBA & CSBA Annual PD opportunities
- Newly elected trustees having access to governance training

Individual Trustee Professional Development

Professional development allowances are intended to cover costs of attendance at conventions, conferences, and other Board-approved professional development activities. An allocation is pooled into one fund for all trustees. Trustees will do their utmost to stay in line with their individual \$2010.00 allotment. As per SRPSD Trustee Remuneration Guidelines, No. 5 – “Trustees are expected to inform the Chair of the Board Development Committee prior to registering for any PD events except for Trustee Academy, SSBA and CSBA PD opportunities. If the Chair of the Board Development Committee is unsure of an approval or denial of a PD request, the Chair will bring it to the Board Development Committee for discussion. Trustees will provide a summary of the learning from those PD events at a subsequent meeting of the Board.”

Financial

- **Current budget**
\$2,010 per trustee Additional pool of \$6,000. The total PD budget is \$26,100 ($\$2,010 \times 10 + \$6,000$).

MEETING DATE: January 13, 2025

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input checked="" type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: <u>Advocacy Report</u>	<input type="checkbox"/> Consent Item
Primary Policy Reference:	<u>2.6.1 and 6.8</u>	

FROM: A. Nunn, Vice-Chair **ATTACHMENTS** ☒

BACKGROUND

RE: APPROVAL OF THE 2024-2028 BOARD ADVOCACY PLAN

As part of the policy renewal process, the Board committed to developing an annual advocacy plan which is to be reviewed periodically and renewed on an annual basis. It is the responsibility of the Vice-Chair to lead the process of drafting and presenting the Board advocacy plan for the coming year and updating the Board regularly on progress (Policy 6.8). Attached is the proposed 2024-28 Board Advocacy Plan for discussion and consideration.

RECOMMENDATION

That the Board approve the 2024-2028 Board Advocacy Plan as presented.

2024-2028 Board Advocacy Plan

Background:

As part of the policy renewal process, the Board committed to developing an annual advocacy plan which is to be reviewed periodically and renewed on an annual basis. It is the responsibility of the Vice-Chair to lead the process of drafting and presenting the Board advocacy plan for the coming year and updating the Board regularly on progress (Policy 6).

Purpose:

The Board and individual trustees represent and promote the best interests of students through their interactions with families, the public, the media, community partners, provincial organizations and with various levels of government. It is the responsibility of the Board of Education to act as an advocate for students, to continually enhance their experiences, opportunities and wellbeing within the context and mandate of *The Education Act, 1995*. Ultimately, the purpose of advocacy is to influence education policy and to secure sufficient resources in order to meet local student needs identified by the Board of Education. Effective advocacy depends on consistency and persistence with a focused approach, as well as effective engagement.

Process:

In June or August each year, the Board reviews the Advocacy Plan and has the opportunity to provide input into its renewal. Trustees' feedback forms the basis of the current plan, and there are opportunities throughout the year to provide further input into advocacy. The plan is revisited in November and again in March of each year, or as otherwise determined by the Board through its Annual Work Plan.

Areas of Focus:

1. Vulnerable Students and Supports for Learning:

Funding adequacy continues to be a primary concern of the Board of Education, especially as it relates to supporting vulnerable students. The school division has an inordinate number of students and families that are vulnerable. Striving to meet the complex needs of vulnerable students places extra demands on the school division budget, which is not recognized through provincial funding distribution. The Board affirms the need to continue to advocate for adequate resources for students with vulnerabilities to meet provincial and locally determined targets around student learning.

Proposed Actions:

- That the Board continue to share information relating to vulnerable student demographics and associated impacts on student learning and the school division budget at planned linkage meetings throughout the year.
- That the Board continue to promote the success of programs that are having a positive impact on the learning and futures of vulnerable students.
- That the Board raise awareness at the provincial level about the impacts of student transiency and advocate for a provincial strategy to address and mitigate the effects of student transiency on learning.
- That the Board continue to advocate for sufficient funding for vulnerable students at the provincial level.
- Continue to respond to the calls to action in the Truth & Reconciliation Report and to be leaders in reconciliation.
- Advocate for full day, everyday Kindergarten and other early years enhancements in the school division.

2. Facilities Renewal

The school division has a number of schools that are in significant need of renovation or replacement. The Board's Facilities Master Plan provides a comprehensive set of actions for renewing infrastructure in the school division. To actualize this plan requires advocacy. The capacity of Boards of Education to access capital funding and renew infrastructure in schools is limited by space utilization.

Proposed Actions:

- That the Board continue to publicly recognize the strong stewardship of the school division's facilities and maintenance record and advocate for preventative maintenance funding.
- That the Board continue to advocate locally and provincially for a provincial capital infrastructure renewal plan that recognizes the unique context of rural schools.
- That the Board continue to act on the recommendations of the 2023 Facilities Master Plan.

3. School Community Councils (SCCs) Relations and Communications:

The Board of Education affirmed the importance of improving SCC relations and stressed the need to enhance positive SCC relations. Positive SCC relations and the promotion of the Saskatchewan Rivers Public School Division's culture of excellence is seen by the Board as an integral part of advocating for students. Effective advocacy is contingent on the Board's capacity for strategic communications and developing a positive SCC relations presence.

Proposed Actions:

- That the Board maintain a strong social media presence in order to publicly promote student achievements with a strong emphasis on academics and students achieving at high levels.
- Engage with SCCs and parents to ensure they are informed and encouraged to advocate for public education.
- Annually trustees will attend a SCC meeting for all schools within their school cluster.

4. Ministry and Elected Officials Relations:

The Board of Education places high value on maintaining strong relationships with the Ministry of Education and seeking out opportunities to engage directly with the Minister or Ministry of Education on educational matters. The Board also places value in having strong relationships with other elected officials, including but not limited to the Premier, Members of the Legislative Assembly (MLAs), Members of Parliament (MPs), mayors and reeves.

Proposed Actions:

- That the Board seek out formal and informal opportunities to work jointly with the Minister of Education and/or Ministry of Education officials.
- Annually invite the Premier, MLAs and MPs to a meeting with the Board.
- Once every two years invite the elected members of PAATA to a meeting with the Board.
- Once every two years invite rural municipalities elected officials to a meeting with the Board.
- Advocate for a consultation and cooperation protocol with the Government and Ministry. Work at having Board voice representing the local context for provincial initiatives and directives.

5. Strategic Plan and Provincial Education Plan (PEP)

The Board identified areas for advocacy and accountability efforts align with the focus areas of the Strategic Plan. Advocacy and accountability in these areas will be completed in the following ways:

- Annual Report to the Ministry submitted each fall that outlines SRPSD accomplishments connected to our Strategic Plan and the Provincial Education Plan (PEP).
- Report out on our successes and challenges of the Strategic Plan to the public and at our annual SCC gathering.

Ongoing Advocacy, items that are now regular processes for Board business:

- The Board to meet with Elders Council four times per year, following the seasonal pipe ceremonies.
- Include a Communication or Key Messages component after each Elders Council.
- That the Board continue to support and promote the welcoming culture of Saskatchewan Rivers Public School Division schools.
- Participate in the SRPSD annual SCC gathering.
- Communicate key messages following Board meetings to enhance the perception of locally-elected trustees and autonomous Boards of education in the province.
- City and School Boards Liaison Committee to meet with Prince Albert elected officials to make recommendations to the City Council and or the respective school boards on relevant matters to all parties.
- Continue to support the activities and effective operation of the Saskatchewan Rivers Students for Change (SRSC) group.
- Promote Public Schools of Saskatchewan (Public Section) which promote the value of public education.
- Summary (2 pager) of the Annual Report accomplishments and challenges to be shared with the public to engage our stakeholders.

MEETING DATE: **January 13, 2025**

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: <u>Board Report</u>	<input type="checkbox"/> Consent Item
<i>Primary Policy Reference:</i>	<u>2.8, 6.6, 8.14, 9.4</u>	

FROM: **A. Nunn, Chair, Board Development Committee** **ATTACHMENTS** ☐

BACKGROUND

RE: BOARD PROFESSIONAL DEVELOPMENT SESSION – MONDAY, MARCH 3, 2025

On Monday, March 3, 2025 a professional development session has been planned for the Board. The morning will be facilitated by Jennifer Hingley, Superintendent of Schools with her team of consultants and coaches on learning connected to “Learning and Innovation” from 9:00/9:30 to noon, following by a “Governance and Leadership” session from 12:30 to 4:00 p.m. facilitated by Ben Grebinski. Lunch will be provided.

RECOMMENDATION

For Board information.

MEETING DATE: January 13, 2025

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Consent Item
Primary Policy Reference:	<u>2.8.3</u>	

FROM: M. Hurd, Superintendent of Facilities

ATTACHMENTS []

BACKGROUND

RE: 2026-2027 MAJOR AND MINOR CAPITAL PROJECTS SUBMISSION

The Facilities Committee met on November 22, 2024 to review the capital funding projects. The Ministry of Education - Infrastructure Branch invites school divisions to submit its top three capital funding requests and its top two minor capital funding requests by January 31, 2025. All submissions are reviewed, prioritized, and placed on the major and minor capital request list. Decisions on the awarding of funding will be announced on Budget Day 2026.

Capital Priorities:

- Construction of a new K-12 school to replace W.P. Sandin Public High School and Shellbrook Public Elementary School.
- Renovation and renewal to Carlton Comprehensive Public High School.
- Construction of a new school to replace École Arthur Pechey Public School.

Minor Capital Priorities:

- Renovation and renewal to Christopher Lake Public School.
- Renovation and renewal to Red Wing Public School.

RECOMMENDATION

The Board approve the top three 2026-2027 major capital priorities and the top two minor capital priorities to be submitted to the Ministry of Education.

MEETING DATE: January 13, 2025

Type of Meeting	Agenda Items	Intent
[V] Regular	[] Correspondence	[V] Information
[] Closed Session	[] New Business	[] Decision
	[v] Reports from Administrative Staff	[V] Discussion
	[] Other: _____	[] Consent Item
Primary Policy Reference:	<u>8.4 & 13</u>	

FROM:	N. Finch, Director of Education	ATTACHMENTS	[v]
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BACKGROUND

RE: DIRECTOR UPDATE

1. Parent Engagement Survey

Beginning in the 2024/25 school year, SRPSD shifted from administering a parent engagement survey through OurSCHOOL to administering the survey internally. While the survey maintained the same themes, there were changes to the survey to remove redundant questions and proprietary information. 717 surveys were completed which is an increase from 2022/23 where 377 surveys were completed.

The survey includes eight separate measures, which were scored on a five-point scale. The scores for the Likert-format questions (i.e., strongly agree to strongly disagree) have been converted to a 5-point scale, then averaged and reported by theme. A score of 1 indicates strong disagreement; 5 indicates strong agreement; 3 is a neutral position (neither agree nor disagree).

** 2023/24 school year the parent survey was not administered due to a change in OurSCHOOL Survey administration by the province.*

*** 2024/25 survey results are presented in a 10 point scale to align with previous years. The 10 point results was calculated by doubling the 5 point results reported.*

Theme	2021/22	2022/23	2023/24*	2024/25*
Parents Feel Welcome	7.5	7.9	n/a	8.4
Parents Are Informed	6.8	7.2	n/a	7.9
Parents Support Learning at Home	6.8	7.2	n/a	9.3
School Supports Learning	7.3	7.6	n/a	8.3
School Supports Positive Behaviour	7.0	7.4	n/a	8.5
Safe School	7.2	7.5	n/a	8.1
Inclusive School	6.7	7.2	n/a	8.0

RECOMMENDATION

For Board information and discussion as warranted.

MEETING DATE: January 13, 2025

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Consent Item
<i>Primary Policy Reference:</i>	<u>1.1, 1.3, 2.3, 9, 10</u>	

FROM: J. Court, Superintendent of Schools

ATTACHMENTS []

BACKGROUND

RE: GLOBAL SPORTS ACADEMY UPDATE

The Global Sports Academy continues to thrive, offering exceptional opportunities for student-athletes to excel academically and athletically. This year, approximately 70 students in grades 6–12 are honing their skills in hockey, while around 20 students in grades 9–12 are engaged in our multi-sport program.

The program's emphasis on leadership, physical training, sports psychology, teamwork, and skill development has contributed to strong academic performance and personal growth among participants. Students consistently demonstrate improved confidence, leadership, and resilience, which will benefit them for the rest of their lives.

We are proud to see our student-athletes embodying the values of the SRPSD, Excellence for Every Learner, and we look forward to continuing to support their success.

RECOMMENDATION

For Board information.

MEETING DATE: January 13, 2025

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Consent Item
<i>Primary Policy Reference:</i>	<u>1.1, 1.3, 2.3, 9, 10</u>	

FROM: J. Hingley Superintendent of Schools

ATTACHMENTS []

BACKGROUND

RE: INDIGENOUS LANGUAGES UPDATE

See attached report.

RECOMMENDATION

For Board information.

Saskatchewan Rivers Public School Division is proud to offer Indigenous Language programming in three elementary schools and three high schools. PACI and Carlton offer Cree and St. Louis added Michif 10 as an elective, with plans to expand to 20 and 30 level Michif courses. Indigenous Language instruction is critical to the work of Truth and Reconciliation and to ensuring that Cree and Métis students can access culture and language to nurture the development of their cultural identity.

John Diefenbaker Cree Language and Culture Program

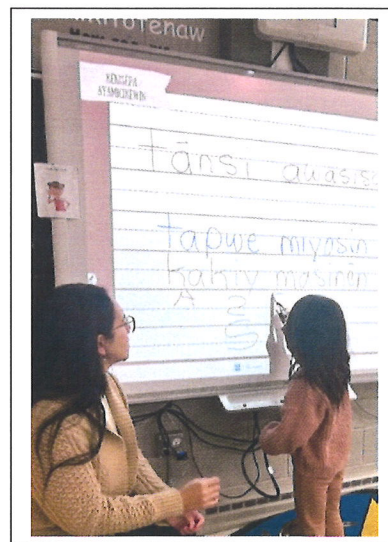
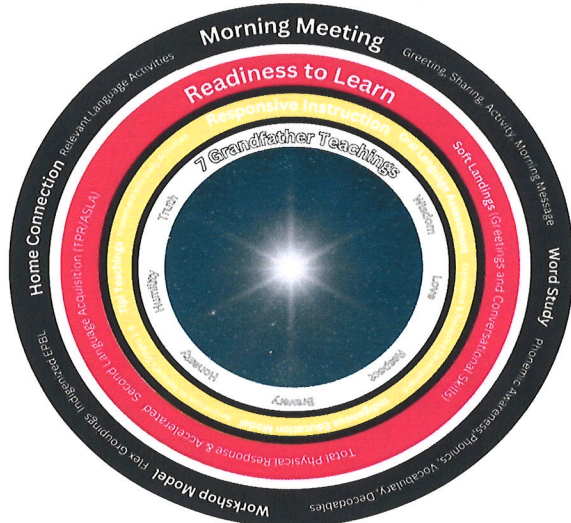
The program commenced in 2020. It is defined as a bi-lingual and cultural program and provides Cree specific instruction to Pre-K to Grade 3 and enhanced language and land-based opportunities for Grades 4-8 students.

Grade	Teacher	Enrollment
Pre-K	Ms. Skye McKay	20
Kindergarten	Ms. Skye McKay	21
Grade 1	Ms. Ashley Bruneau	18
Grade 2	Ms. Jennifer Sanderson	15
Grade 3	Ms. Margerite Deschambeault	19
Total		93 out of 319 = 30% of school enrollment



JDPS Cree Language 'itōtamōwina' Document 202

All of our work is targeted to support teachers because collective teacher efficacy has the greatest student learning. Our teachers are our greatest asset!



In addition to the classroom teachers, the Cree program has a Cree Speech Assistant - Betty Eyahpaize, Language Teacher Leader - Orlanda Flett, Land-Based Learning Teacher Leader - Danielle Poulin and Indigenous Language Coach - Lori Mcauley.



Michif Early Learning Programs

SRPSD provides Michif Language Programming with the support of the Métis Nation of Saskatchewan. The Metis community of St. Louis is home to the French-Michif program and Queen Mary is home to the Northern Michif program.

St. Louis Community School Highlights:

Pre-K and Full Day K- 10 Pre-K students and 8 Kindergarten students enrolled. Ms. Taylor Lamb-classroom teacher; Ms. Angela Rancourt- Michif Program Leader and Ms. Christie Braaten-Ernst, classroom support.

Ongoing community and parent engagement regarding the following components of language revitalization and implementation in classrooms from PK-12:

- Documentation and Preservation
- Curriculum/Resource Development
- Language Acquisition Strategies
- Language Engineering
- Teacher Training/Post-secondary Initiatives
- Policy Development and Political Advocacy
- Research
- Language Classes
- Bilingual schooling- Immersion Practices- Early childhood Focuses- K-12 Immersion

Celebrating our Michif Ways at St. Louis Public School

Students from PK-Gr 12 were immersed in a celebration of our Michif ways, hosted by the high school Michif French 10 class, which included:

- A student-led assembly in honour of Louis Riel
- Jigging and Square dancing with Theresa Thorsen
- The Wandering Metis presentation about Metis Identity
- Author talk/storytelling with Cort Dogniez
- Michif Bingo with the Michif French 10 class and community Elders
- Land-based Learning about the buffalo with Shae Pilon
- Lunch and visiting with the Pk/K Michif Programs

Students in the high school Michif class reflected on their experience as ‘hosts’ of this event and expressed that it deepened their understanding and impact of how to care for Elders, visitors, and little ones. Many students connected their experience to the Métis Core Values and how this opportunity sparked their interest in researching their own genealogy and making a deeper commitment to learning the language.

The PK/K students shared their delight of the day with excitement and enthusiasm to ‘show off’ what they knew in terms of language and cultural understanding of the Michif ways of being and knowing.

This allowed the school to come together in collaboration with all classes, leaving many students, that are not currently learning the Michif language in their classes, wanting to learn and explore more!



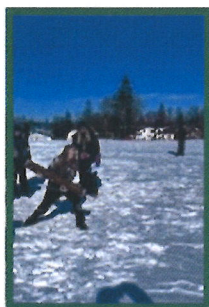
Queen Mary School:

Full day Kindergarten- 18 students enrolled. Ms. Mandy Dumont, classroom teacher and Mrs. Lori Mcauley, Indigenous Language Coach.

Programming has been enhanced due to a school wide focus on culture and land-based learning. Students can learn regularly outdoors on the playground, in the community and the wider community. Land based learning enhances all Michif Language development.

CULTURE CAMPS

- Held at Little Red River Park.
- Combination of outdoor play and land-based learning.
- There was an activity for each of the different types of play: socio-dramatic, games, small-world, artistic, and exploratory.



- All the games and activities are based on traditional voyageur games.

