

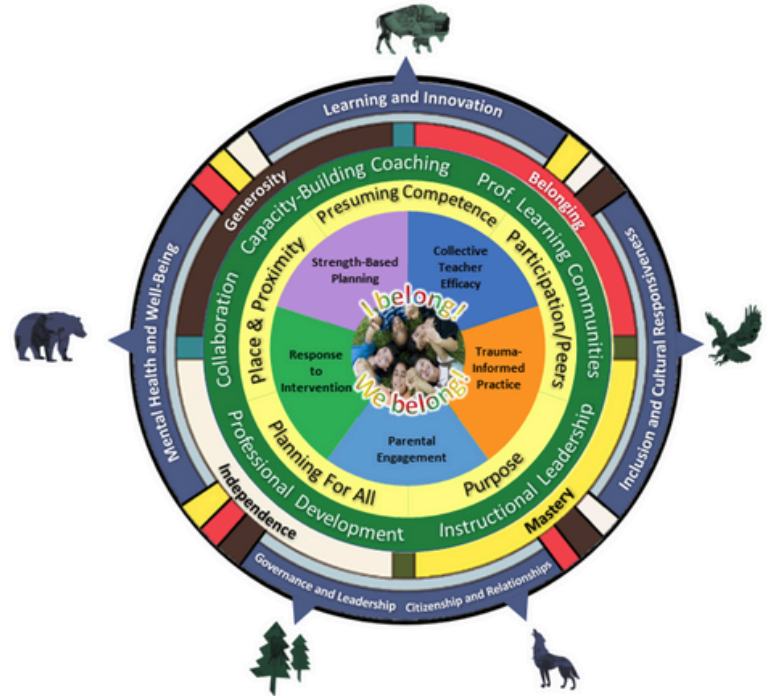
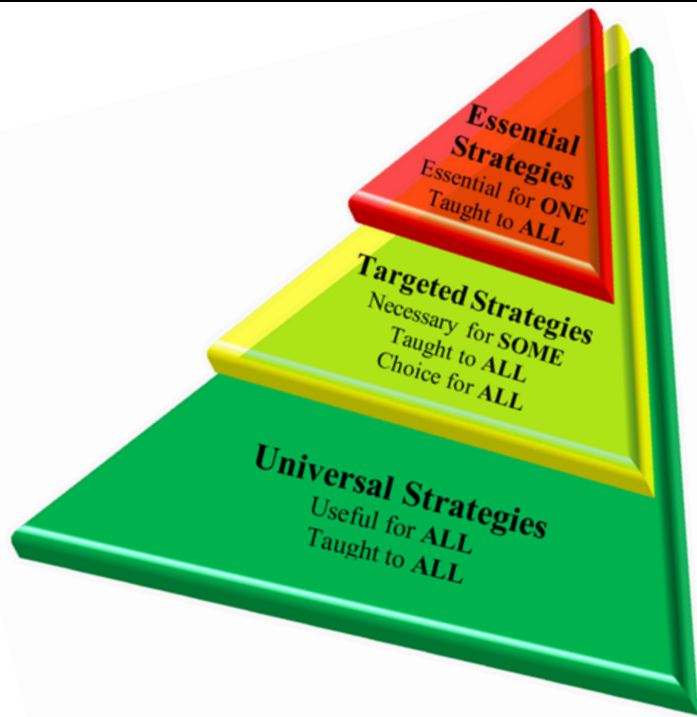
Inclusive Education



Purposeful and Responsive Classrooms

Guiding Principles:

- Capacity building through collaboration with school-based teams to support strengths-based, responsive and proactive planning for all students.
- All students will be supported through high impact learning environments focused on universal design, targeted and individualized supports.
- If it is good for one student, it is good for all students.



Universal Supports: Useful for ALL, Taught to ALL

Targeted Supports: Useful for SOME, Taught to ALL, Choice for ALL

Individualized Supports: Essential for ONE, Taught to ALL

High Impact Environments

- Visual schedules posted and frequently referenced
- Consistent and predictable routines
- Organized learning spaces
- Flexible seating options to accommodate:
 - whole group
 - small group and
 - individual seating

Differentiated Classrooms

- Adaptive Dimension is utilized to the fullest extent for all students
- Flexible groupings
- Purpose and place planners
- Universal, targeted and individualized supports present in all classrooms
- Executive functioning skills taught in all grade levels

Whole Class Regulation

- SRPSD Mental Health Model consistently implemented across all grade levels
- Co-constructed classroom commitments and expectations are posted and referenced
- Calming corner or safe space
- Zones of Regulation (K-Gr.8) and/or Focus on Self Regulation (Pre-K-Gr.3) explicitly taught to all

Collaborative Planning Tools

- Strengths-based Inclusion and Intervention Plans
- Collaborative Team (C-Team) Meetings
- Capacity Building Coaching
- The Incredible 5 Point Scale
- Rev, Reset, Relax
- S.T.E.P. Model
- Circle of Courage Planner

Documentation Tools:

- Student Supports Log
- Record of Adaptations
- Student Safety Plans
- Edsby Portfolio

Inclusive Education principles are foundational to all other SRPSD Learning Models

High Impact Inclusive Practices

- Collective Teacher Efficacy (1.60)**
- Trauma Informed Practices (1.07)**
- Strength-Based Planning (0.93)**
- Response to Intervention (1.29)**
- Parental Engagement (0.50)**

